



School - Home Connection Thematic Mapping April - August 2022 Nursery



Dear Parents!

The most important thing that we can instill in our children is the idea that learning is exciting and enjoyable and cherished throughout the life time.

Theme studies allow children to build a new perspective on unlocking the mysteries of knowledge. They lead to passion for lifelong learning. Integrated multipurpose lessons make instruction more meaningful. Through interrelated lessons students learn the interrelatedness and interdependence of knowledge.

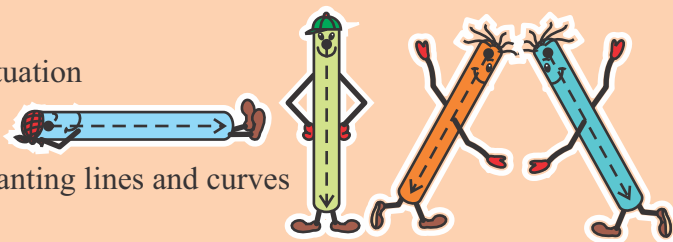
NURTURE JUNIOR Integrated Thematic Study increases learning and enhances achievement in children. It allows them to understand how different types of knowledge and subjects are related. The following graphic organizer will help you visualize how different topics in the **UNIT 1** are woven together beautifully to facilitate the process of education. It covers many subjects, saves time and optimizes learning.

Expected Learning Outcomes

LANGUAGE SKILLS

To develop the ability to :

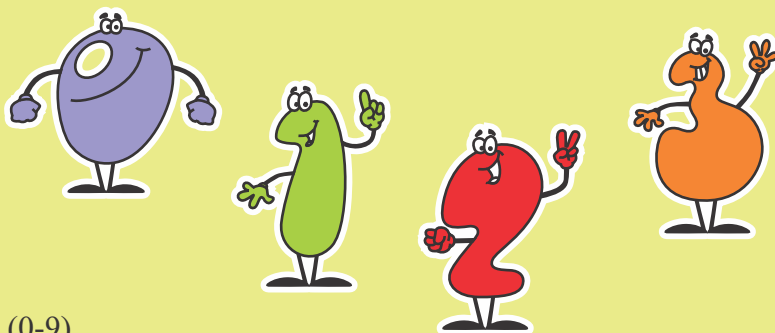
- recognize the Letters (A-P)
- recognise the phonic sounds (a-p)
- listen attentively to stories and respond to simple questions based on them
- pick up new words and relate to a particular 'Letter' by identifying the initial sound
- associate pictures with sounds
- use writing tools with control
- listen to other children in a group situation
- use simple English for greetings
- introduce self
- draw strokes - standing, sleeping, slanting lines and curves
- trace upper case letters (A-P)
- write upper case letters (A-P)
- learn greetings and simple words of any one foreign language and use them in daily conversation
- comprehend 'Wh' questions



COGNITIVE SKILLS

To develop the ability to :

- recognise Numbers 0 to 9
- count 1 to 20 by rote
- count and draw (0 to 9)
- count and match (0 to 9)
- trace numbers (0 to 9)
- count and write (0-9)
- circle the correct numbers (0-9)
- identify / differentiate between different Colours
- make simple comparisons by sorting, matching and pairing objects like big-small, fat-thin and long-short
- identify / differentiate between Circle and Square (□ ○)
- trace and colour the given shapes
- use positional vocabulary



THINKING SKILLS

To develop the skill to :

- sort, match and pair
- arrange pictures / objects in a given sequence
- recall
- fix 4-piece puzzles
- lace simple patterns on 'Fish-Fun'



E.V.S. (Knowledge and Understanding of the World)

To develop:

- curiosity and interest in surroundings
- the ability to collect information and material related to the surroundings
- the ability to participate enthusiastically in activities related to the environmental concepts
- knowledge about any one country of the world

VALUE BASED EDUCATION

- a. To say the prayers after the teacher
- b. To create awareness about general hygiene
- c. To inculcate good eating habits
- d. To instil basic values like respecting elders, sharing, honesty and truthfulness
- e. To help understand the importance of festivals and important days
- f. To be kind to animals
- g. To know and respect our country and develop good citizenship
- h. Create awareness about Water and Electricity

PHYSICAL DEVELOPMENT

- a. To identify the positive effects of physical activities to foster Gross and Fine Motor Development

HYGIENE AND NUTRITION

- a. To inculcate good and healthy eating habits
- b. To develop awareness about general hygiene

CREATIVE AND EXPRESSIVE ART


To develop the ability to

- a. use drawing tools and draw creatively
- b. enjoy musical activities
- c. sing simple songs and rhymes with action

LEARNING STATIONS

LANGUAGE STATION (Alphabet Trail Book-1)

(Listening, Speaking, Reading and Writing)

- 
- A. Introduction of Phonic Sounds through various class activities and Phonic Sound Stories
 - B. Recognition of letters (A-P)
 - C. The following games and activities will be played to reinforce Phonic Sounds
 - a. Sound Stories with the help of Phonic Sound Stories (Available on the website www.thegurukul.net), Drawings on Interactive Board, Charts, Masks etc.
 - b. Tell me the Initial Sound
 - c. Match the Picture with the Letter
 - d. Sound Race
 - e. Jump in the Pond
 - f. Passing the Parcel
 - g. Musical Chairs
 - h. Sight Reading
 - i. Show 'n' Tell
 - j. Riddles
 - k. Picture Reading
 - l. Predict story with the help of illustrations
 - D. Tracing of upper case letters (A-L) and different strokes in the air with finger, in sand and with clay
 - E. **Alphabet Trail Book -1 (Strokes and Writing A-P)**
 - F. Rhymes and stories through Picture Books, Story Chart, Puppets and Drawings on the board
 - G. Greetings, Courtesies and Simple Conversation in English
- | | |
|---------------------------------|------------------|
| Stories | Rhymes |
| Little Red Riding Hood | From the booklet |
| Gingerbread man | |
| The Clever Capseller | |
| Goldilocks and the Three Bears | |
| एकता में बल है ;कबूतर और शिकारी | |



First Foreign Language Class

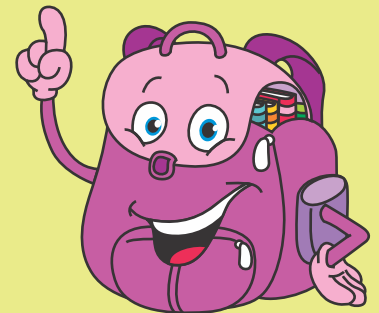
Simple greetings/courtesies like Bonjour (Good Morning), Merci (Thank you) Au revoir (Good bye), Bonne nuit (Good night), Bon soir (Good evening) Salut (Bye) , Madame/Monsieur (Madam/Sir) , Excus ez-moi (Excuse me), Oui/Non (Yes/No) etc. in French.

COGNITIVE STATION

(Theme Book 1- Number Play Book-1)

The following activities will be conducted to enhance the Cognitive Skills of the children.

- A. Recognition of Numbers (0-9) & Rote Counting (1 to 20)
 - a. Songs and Rhymes related to Numbers
 - b. Games to strengthen the concept of counting
 - Musical Chairs
 - Passing the Parcel
 - Find My Partner
 - Threading of Beads
 - Spot the Differences
 - Tracing of 'Numbers' in the air with finger, in sand and with clay
 - d. Tracing and writing of numbers on paper
 - f. Count and Match & Count and Write
- B. Identification of and differentiation between colours through games like :
 - a. Colour Day
 - b. Colour Race
 - c. Colour Hunt
 - d. What's My Colour?
 - e. Bindi on the Doll
 - f. Sorting of Colours
 - g. Tippi, Tippi, Tap
 - h. I Spy
- C. Comparisons through Sorting, Matching and Pairing activities like:
 - a. Jump in the Pond
 - b. Various Races
 - c. Island Game
- D. Recognition of Shapes
 - a. Making shapes in the sand pit and with plasticine
 - b. Shape Walk
 - c. Shape Race
 - d. Jump in the Pond
 - e. Play and Learn Board
 - f. Feel and Tell the shapes
 - g. Mystery Bag
 - h. Colouring within given shapes
 - i. Educational Toys /Kits



THINKING STATION

1. Matching, sorting and pairing of given objects according to shape, size and colour. Games like Find my Partner, Spot the Difference, Colour Race, Jump in the Pond etc.
2. Arranging pictures/objects in a given sequence.
3. Arranging jumbled numbers in sequence.
4. Playing memory games
5. Lacing given patterns of Fish Fun.
6. Fixing upto 4 piece puzzle.

EVS STATION- Knowledge and Understanding of the World
(Theme Book 1 'Special Me')

April - Theme of the month

Me, My Self & Family

- Recognition of body parts
- Discussion about their uses
- Understanding the importance of sense organs

The child would also learn to converse on the following topics :

- Self Address, Telephone Numbers (Mobile)
- Names of Parents and Grand Parents, their Professions etc.
- Names of Friends, Class Teacher, Activity Teachers and Nanny in school
- Class and School
- Name of the City, State, Country

May- Theme of the month

Staying Clean and Clothes

- Different procedures for personal hygiene will be discussed and clothes for different seasons and activities will be taken up
- Importance of right procedure of washing hands, brushing teeth and taking bath
- Differentiation between girls' and boys' clothes
- Clothes for summer season
- Clothes for rainy season
- Clothes for winter season
- Swim Wear



July - Theme of the month

Home

Different areas of a home will be discussed and related activities will be taken up

- Children's room
- Wash room
- Living room
- Kitchen
- Dining room
- Garden
- Toy room
- Understanding the relationship between objects and the place they belong to



August- Theme of the month

Safety

Different rules for safety at home and other places will be discussed

- Safety at Home
- Safety on Road
- Safety on the Play Ground

Festivals and Seasons

- Awareness about the main festivals and important days of the summer season like World Health Day, Earth Day, World Reading Day, Baisakhi, Mother's Day, Family Day, Id-ul Fitr, Raksha Bandhan, Independence Day etc.
- Significance of these festivals /days and how they are celebrated
- Stories based on these festivals/days

Our World – Country - United Kingdom(U.K.)

Brief introduction about U.K. like its capital, language, currency etc.

Related work in books will be done in all subjects. Creative and interesting Work sheets will be designed to enhance their knowledge. Educational e-modules will be used to reinforce what has already been taught in the class for various concepts. Related Field Trips, where ever possible, would also be planned.

VALUE BASED EDUCATION

- a. Various activities like Story Telling, Prayers, Common Courtesies, Group Projects to inculcate Good habits
- b. Celebration of different days and festivals and their importance

PHYSICAL EDUCATION

Participation in activities that promote health and foster gross and fine motor skills.

HYGIENE AND NUTRITION

- a. ' Friday Special', 'Fruit Break' and 'Table Manners' to inculcate healthy and good eating habits
- b. Personal Grooming for Personality Development

COMPUTER

- a. Introduction of Computers
- b. Handling of Mouse, Introduction to MS-Paint

CREATIVE AND EXPRESSIVE ART

Art and Craft

- a. Colouring within a shape
- b. Scribbling
- c. Tearing and Pasting
- d. Clay Modelling
- e. Vegetable Printing
- f. Thumb Printing
- g. Paper Crushing / Folding
- h. Sticking of coloured paper shreds on stencils of alphabet / shapes
- i. Sticking 'Dal' on figures
- j. Pencil & Crayon Shavings on figures/worksheets
- k. Leaf Impressions
- l. Drawing of objects related to the sounds taught
- m. Celebration of Important Days



Rhythm & Movement

- a. Singing rhymes with actions
- b. Getting familiar with musical instruments
- b. Dancing to music

Dramatization and Role Play

CO-CURRICULAR ACTIVITIES

As and when organised in the school

Subject to change depending upon the prevailing circumstances.

We will do a lot of hands-on learning activities, play fun filled games, do investigations and demonstrations to make them joyful learners.

These are the formative years of children, so we need to give them a stimulating environment to ensure that children make maximum nerve connections which will foster their healthy growth and development.

A Day at My School

The day will begin with reporting, roll call and warm up exercises. This will help them establish a routine. They will be guided to follow the correct procedures at school starting from keeping their bags, taking care of their belongings, following class rules and getting to know each other.

The children will interact with each other during Circle Time.

Delegation of responsibilities to children would bring out their leadership qualities. They will recite rhymes, sing Phonic Drill and songs, do Picture Reading with Flash Cards, listen to a story, do Show and Tell activity, play Thematic Games like looking for things that belong to a particular room and discuss their day.

Acquiring literacy is a major milestone for Nursery children. We will play literacy games like matching uppercase and lowercase letters, picture letter matching games, same phonic sound friends, riddles and picture description.

Audio visual software will be used to facilitate vocabulary building and developing expressive language.

We will explain the right procedure of doing writing work with emphasis on correct posture, appropriate grip and formations. All this will be done during 'seat work'.

Kindly take care of these areas at home too.

We will use multiple ways of reinforcing and rewarding children to keep them motivated.

During lunch break, we will emphasize on table manners and will encourage them to feed themselves independently. We will appreciate if you send finger food in the tiffin and keep the serving size small.

It is important for children to learn to stay clean. We will explain to them the steps of washing hands and the importance of keeping them germs free.

We will invest first the few weeks in helping the children learn the right procedures of whatever they are doing. We will ensure that they learn to follow directions as it is an important milestone in the process of learning.

The children will do hands-on learning activities and have outdoor fun after the lunch break.

They will do experiments, demonstrations and investigations on sight, sound, taste, touch and smell.

They will have some time allocated for Free Play too.

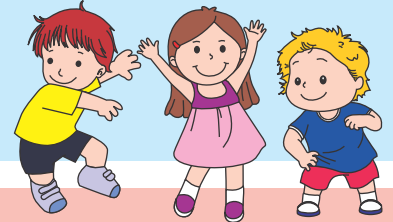
We will end the day with cleaning up and discussion about the next day activities .

We look forward to your cooperation and support for a successful school year.

We would be happy to address all your concerns.

Best regards

Class Incharge



CLASS RESPONSIBILITIES

Delegating work is a wonderful way to divide one's workload and inculcate a sense of responsibility and organisational skills amongst children.

Different duties mentioned below will be assigned to the children on rotational basis, to help them gain experience of the tasks they undertake thus inculcating basic values and life skills at an early age.

The various job descriptions are:

- * Line Leader and Caboose to keep a watch on the children when moving in a line and to manage discipline in corridors and other areas outside class.
- * Door Holder to hold the door when the class leaves the room.
- * Host or Hostess to greet visitors.
- * Messenger to carry messages from one teacher to the other.
- * Room Checker to check the room after each activity making sure the room is in good condition and all material has been put away neatly.
- * Librarian to take up the task of managing the class library books.
- * Teacher's Assistant to be the helping hand of the teacher.
- * Chair Manager to see the arrangement of chairs in the class.
- * Material Distributor to check that each child gets the required material for the activities.

The children will wear their respective badges according to the responsibilities assigned to them.



School - Home Connection

Thematic Mapping
April - August 2022
Unit - 1
KG



AIMS & OBJECTIVES



LANGUAGE SKILLS (English & Hindi)

To develop the ability to:

- recall the phonetic sounds.
- write Aa - Zz.
- recognise vowel sounds 'a' .
- understand and narrate stories and recite rhymes.
- read three letter words and phrases.
- take dictation of 3 letter words with vowel sounds 'a' .
- read and write own name.
- read high frequency words- the, to, is, it, he, can, said, has, have, days of the week, was, his, you, my, am, as, how and class room objects.
- read and recognise क से ह
- write क-ण
- learn greetings and simple words of any one foreign language and use them in daily conversation.

COGNITIVE SKILLS

To develop the ability to:

- understand basic comparisons i.e. long-short, tall - short, heavy-light, left-right, top - bottom, in, on-under.
- differentiate between shapes [△ □ ○ ▭ ♥ ◇ ☆ ○] .
- write and manipulate numbers (1-50).
- solve puzzles.
- follow directions/instructions.



THINKING SKILLS

To develop the skill to:

- classify and match according to the given theme.
- recall and relate personal experiences.

E.V.S. (Knowledge and Understanding of the World)

To develop:

- interest and curiosity in surroundings.
- the ability to collect information from the environment.
- the ability to participate actively in class activities.
- knowledge about any one Country of the World.
- knowledge about the states of India (J&K, Punjab, Haryana, Uttar Pradesh)



IT SKILLS

To develop

- awareness about different parts of a computer
- the ability to use different tools

VALUE BASED EDUCATION

- To develop the ability to say the prayers after the teacher.
- To create awareness about general hygiene.
- To inculcate good eating habits.
- To instil basic values like respecting elders, sharing, honesty.
- To help understand the importance of days and festivals
- To know and respect our country and develop good citizenship.
- To develop respect for Mother Earth and kindness towards animals and trees.

PHYSICAL EDUCATION

- To identify the positive effects of physical activity.
- To develop the characteristics of good sportsmanship.



HYGIENE AND NUTRITION

- 'Friday Special', 'Fruit Break' and 'Table Manners' to inculcate healthy and good eating habits
- Personal Grooming for Personality Development

CREATIVE AND EXPRESSIVE ART

To develop the ability to:

- draw simple objects.
- make something new with the given material.
- express imaginatively through drawing.

LEARNING CORNERS

LANGUAGE CORNER (ENGLISH & HINDI)

- Revision of Phonetic Sounds through various class activities and Phonic Sound Stories (Sound Stories are available on www.thegurukul.net)
- Stories :
 - Little Red Riding Hood
 - Goldilocks and the Three Bears
 - Enormous Turnip
 - मगरमच्छ और बंदर
 - चार मित्र
 - आसमान गिर रहा है।
- Rhymes (as per the booklet given) and Songs
- Different games related to the topics taught e.g. Riddles, Memory Games, Vowel Race, Island Game, Umbrella Game, Ladder Game, Dumb Charade, Who is at the Door?, Hopscotch, Sun Game, Postman Game, Word Fountain, Find My Partner etc.
- Show 'n' Tell
- Think Talk Read Write Book 1
- Recapitulation of writing of Aa-Zz
- Introduction of vowel sound (a)
 - Writing and dictation of 3 letter words with vowel 'a'
 - हिन्दी के रंग हमारे संग
 - Writing of व्यंजन क-ण



First Foreign Language Class :

Simple greetings/courtesies like Bonjour (Good Morning), Merci (Thank you), Bonne nuit (Good night), Bon soir (Good evening) Salut (Bye), Bon aprimidi (Good afternoon) etc. in French

COGNITIVE CORNER (Book 3 - Math Works)

- Basic concepts and games related to themes e.g. Shape Hunt, Fire in the Mountain, Riddles, Shape Race, Passing the Parcel, Dog and the bone, Memory Game, Colour Hunt etc.
- Count and Write (Forward and Backward Counting 1 - 50, 50-1)
- Mental manipulation of numbers (What comes after, before and between)
- Maths Work (Book-1)
- Drawing of objects using shapes

THINKING CORNER

- Sequencing on the basis of Colours and Shapes
- Classification according to the topics taken
- Fixing Puzzles
- Made for Each Other Game
- Wisdom Game
- Mirror Game

EVS CORNER

Knowledge and Understanding of the World

April - Theme of the month

Me, My Self, Family and Surroundings

- Stick drawing/Free hand drawing of Family and Self
- Names of extended family members, type of family (Nuclear, Joint)
- Name of the City, State, Country, Continent you live in
- Recognition and identification of the parts of the body
- Related Rhymes and activities



May - Theme of the month

My Amazing Body

- Identification of different Sense Organs
- Introduction of internal organs
- Use and importance of the parts of the body
- Importance of cleanliness and personal hygiene
- Things used to keep the body clean
- Related games like Sensory Play etc.
- Related Rhymes and Activities



July - Theme of the month

How Responsible am I?

- Sequencing of things we do while coming to school
- Rules to be followed while going to school and while in school
- Rules to be followed at public places
- Actions that make me responsible at home
- Related Rhymes and Activities

August - Theme of the month

Seasons

Various concepts related to the seasons will be taken up like:

- Fruits, vegetables and other food items available
- Clothes we wear and things we use
- Related activities and rhymes
- Changes that take place during the seasons
- India (Indian States)
- Related activities and rhymes



Our World – Country – France

Brief introduction about **France** like its location on the world map, its capital, language and currency.

Festivals

- Awareness about the main festivals and important days of the Summer Season like World Health Day, Family Day, Earth Day, World Reading Day, Baisakhi, Mother's Day, Id-ul-Fitr, Raksha Bandhan, Independence Day etc.
- Significance of these festivals /days and how they are celebrated
- Stories based on these festivals/days

Related work in books will be done in all subjects. Creative and interesting Work sheets will be designed to enhance their knowledge. Educational e-modules will be used to reinforce what has already been taught in the class for various concepts. Related Field Trips, where ever possible would also be planned.

COMPUTER CORNER

- Introduction of Computers and Parts of Computers
- Practical – Use of Paint and its tools



VALUE BASED EDUCATION

- Various activities like Story Telling, Prayers, Common Courtesies, Group Projects to inculcate good habits
- Celebration of different festivals and their importance
- To develop good citizenship, respect towards the Country, its National Symbols, Mother Earth, Animals and Trees through stories and class discussions

PHYSICAL EDUCATION

Participation in activities that promote health and sportsmanship

HYGIENE AND NUTRITION

- 'Friday Specials', 'Fruit Break' and 'Table Manners' to inculcate healthy and good eating habits
- Personal Grooming for Personality Development

CREATIVE & EXPRESSIVE ART CORNER

Art and Craft

- Fun with Shapes
- Simple object drawings (look and draw)
- Paper Craft
- Festival related activities
- Clay Craft

Music and Dance

- Singing Songs and Rhymes
- Patriotic Songs and Bhajans
- Dancing to recorded music

Role Play and Dramatization

CO-CURRICULAR ACTIVITIES

As and when organised in the school.

Subject to change depending upon the prevailing circumstances.



We will do a lot of hands-on learning activities, play fun filled games, do investigations and demonstrations to make them joyful learners.

CLASS RESPONSIBILITIES

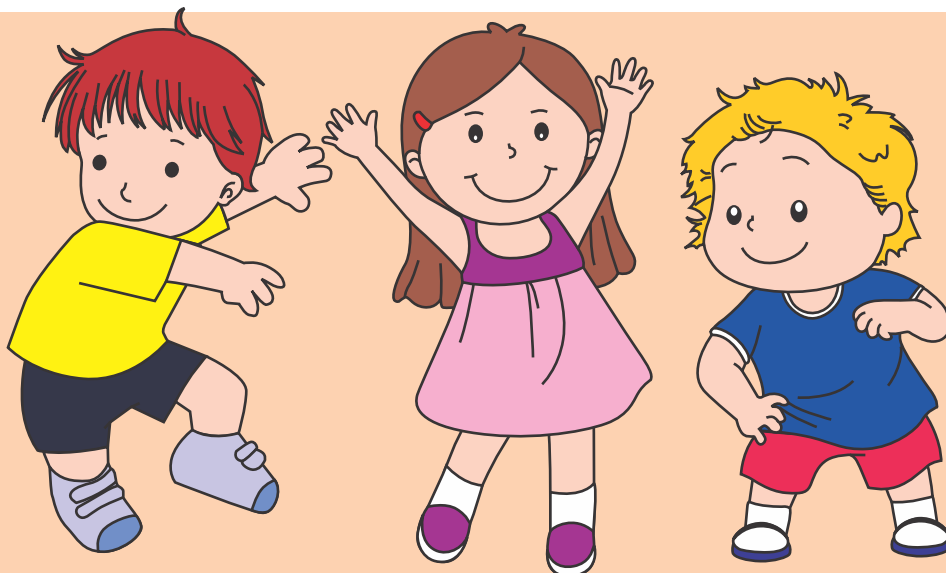
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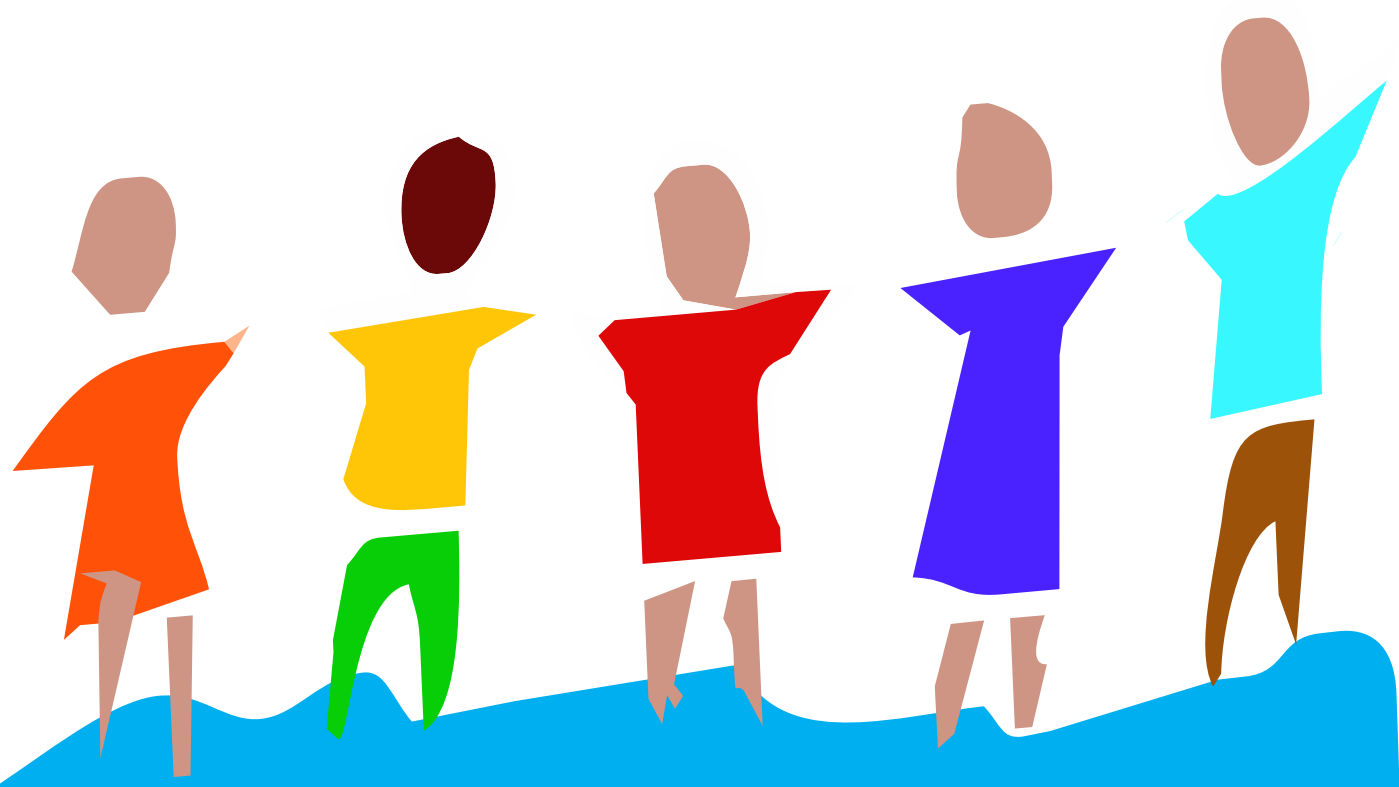
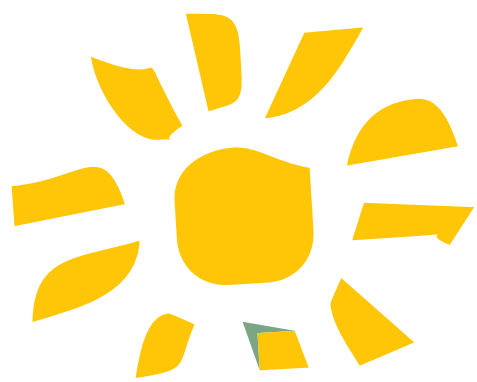
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- Door Holder to hold the door when the class leaves the room.
- Host or Hostess to greet visitors.
- Messenger to carry messages from one teacher to the other.
- Room Checker to check the room after each activity making sure the room is in good condition and all materials put away neatly.
- Librarian to take up the task of managing the class library books.
- Pencil Sharpener to help in sharpening the pencils at the beginning of the day.
- Teacher's Assistant to be the helping hand of the teacher.
- Chair Manager to see the arrangement of chairs in the class.
- Material Distributor to check that each child gets the required material for the activities.

The children wear their respective badges according to the responsibilities assigned to them.







School - Home Connection

Thematic Mapping

April - August 2022

Unit - 1

Grade - 1



AIMS & OBJECTIVES

LANGUAGE SKILLS (English & Hindi)

To develop the knowledge of

- the four basic skills of language i.e. Reading, Writing, Listening and Speaking.
- Phonic Drill, Vowels, Consonants, Short and Long sounds of vowels, Consonant Blends and Digraphs, Sentences, Naming Words, One and Many, Use of 'a' and 'an', Use of is, am, are, this, that, these, those
- 'Matras'

To enhance

- Supplementary Reading through PPT's
- Thinking Skills

To develop the ability to

- use words 'is', 'am' and 'are' in sentences.
- recognize Rhyming Words.
- comprehend stories
- to read and write two, three, four letter words and Sanyuktaksar
- use 'Matras' ि, ि, ि, ि, ि
- frame sentences (Hindi).
- learn greetings and simple words of French and use them in daily conversation.



COGNITIVE SKILLS

To develop the ability to

- apply the knowledge of Pre Mathematical Concepts.
- compare Numbers.
- apply the knowledge of Numbers (0-99).
- understand the concept of ones and tens.
- add Numbers (0-99).
- learn Number Names(1-100).
- solve simple word problems on Addition.
- apply the concept of Ordinal and Cardinal Numbers.



THINKING SKILLS

To develop and enhance

- good memory skills.
- the ability to think logically and apply the knowledge gained.

E.V.S. (Knowledge and Understanding of the World and My Amazing Body)

To further enhance

- awareness about self.
- the spirit of experimentation.
- the ability to read and observe about one's body and participate in related discussions and activities.
- knowledge about any one country of the world - Australia.



IT SKILLS

To develop

- awareness about different parts of a computer
- the ability to use different tools

CREATIVE AND EXPRESSIVE ART

To develop

- interest in art and craft activities.
- the ability to follow tune and rhythm while singing and dancing.
- qualities of observation, imagination and self expression.
- confidence while working with a variety of materials and tools.



HYGIENE AND NUTRITION

- 'Friday Special', 'Fruit Break' and 'Table Manners' to inculcate healthy and good eating habits
- Personal Grooming for Personality Development

VALUE BASED EDUCATION

- To develop the ability to say the prayers independently.
- To create awareness about general hygiene.
- To inculcate good eating habits.
- To instil basic values like respecting elders, sharing, honesty etc.
- To help understand the importance of festivals and important days
- To know and respect our country and develop good citizenship.
- To develop respect for Mother Earth and kindness towards animals and trees.

PHYSICAL EDUCATION

- To identify the positive effects of physical activity
- To develop the characteristics of good sportsmanship



LEARNING CORNERS

LANGUAGE CORNER

English

- General conversation and discussion in class
- Reading of new words
- Games related to spelling such as Word Building, Word Train etc.
- Games like Be Quick, Pass the Parcel, Odd One Out etc.
- Reading Pictures
- Stories using PPTs
- 'Show and Tell' activity to develop Speaking Skills
- Language Talk Book-1
- Language Lab activities on Listening and Speaking



Hindi

भाषा शैली अध्ययन-1

अभ्यास – अ-अः, क-ह, संयुक्ताक्षर-(क्ष, त्रा, ज्ञ, श्र) दो, तीन, चार वर्णों के मेल वाले शब्द, मात्राएँ, अ, आ, ि, ु, ू (Reading of Chapter according to matras)

Games like : Odd Man Out, Passing the Parcel, Role Play etc.

First Foreign Language Class :

Simple greetings/courtesies like Bonjour (Good Morning), Merci (Thank you) Au revoir (Good bye), Bonne nuit (Good night), Bon soir(Good evening) Salut (Bye) , Madame/Monsieur (Madam/Sir) etc. in French.

COGNITIVE CORNER

- Comparisons between different objects through games, objects and educational kits.
- Number Card Game
- Making Numbers with Abacus, Games like Complete the Train, Climb the Ladder etc.
- Math Hour Book-1
 - Number Manipulation (0-99)
 - Vertical and Horizontal Addition
 - Number Names (1 to 100)
 - Addition on Number Line
 - Expanded and Short Form
 - Ordinal and Cardinal Numbers (1-10)
- Maths Lab- Related Activities

THINKING CORNER

Games to enhance the sequencing, thinking and mental ability of the child e.g. Jump in the Pond, Catch the Tail, Memory Game, Odd One Out, Puzzles, Riddles etc.

E.V.S. CORNER (Knowledge and Understanding of the World and My Amazing Body) My Amazing Body (Book-1)

Games - This is How I Look, Blindfold, Mystery Bag, Passing the Parcel etc. to further enhance the concepts taught

Our World – Country – Australia

Brief introduction about **Australia** like its location on the world map, its capital, language, currency etc.

Festivals

- Awareness about the main festivals and other important days of the Summer Season like World Health Day, Family Day, Earth Day, World Reading Day, Baisakhi, Mother's Day, Id-ul-Fitr, Independence Day and Raksha Bandhan falling during the 'Unit'
- Significance of these festivals /days and how they are celebrated
- Stories based on these festivals/days



COMPUTER CORNER

- Introduction and reinforcement of parts of a computer
- Practical - Use of Pencil, Eraser, Shape and Paint Tool

Related work in books will be done in all subjects. Creative and interesting Work sheets will be designed to enhance their knowledge. Educational e-modules will be used to reinforce what has already been taught in the class for various concepts. Related Field Trips, where ever possible would also be planned.

CREATIVE & EXPRESSIVE ART CORNER

Art and Craft

- Creativity with different shapes
- Free Hand Drawing
- Making designs using two or three different colours
- Object Drawings (look and draw)
- Festival related activities

Dance

Dancing to different beats and rhythms

Role Play and Dramatization

HYGIENE AND NUTRITION

- a. 'Friday Special', 'Fruit Break' and 'Table Manners' to inculcate healthy and good eating habits
- b. Personal Grooming for Personality Development

VALUE BASED EDUCATION

- a. Various activities like Story Telling, Prayers, Common Courtesies, Group Projects to inculcate good habits.
- b. Meditation through breathing exercises to improve concentration level
- c. The following value based movies from School Cinema will be shown
 - i. The Boastful Tortoise
 - ii. The Grumpy Tree
 - iii. The Lion and the Mouse
 - iv. The Ants and the Chrysalis

Follow up activities, worksheets and discussions based on the movies shown

PHYSICAL EDUCATION

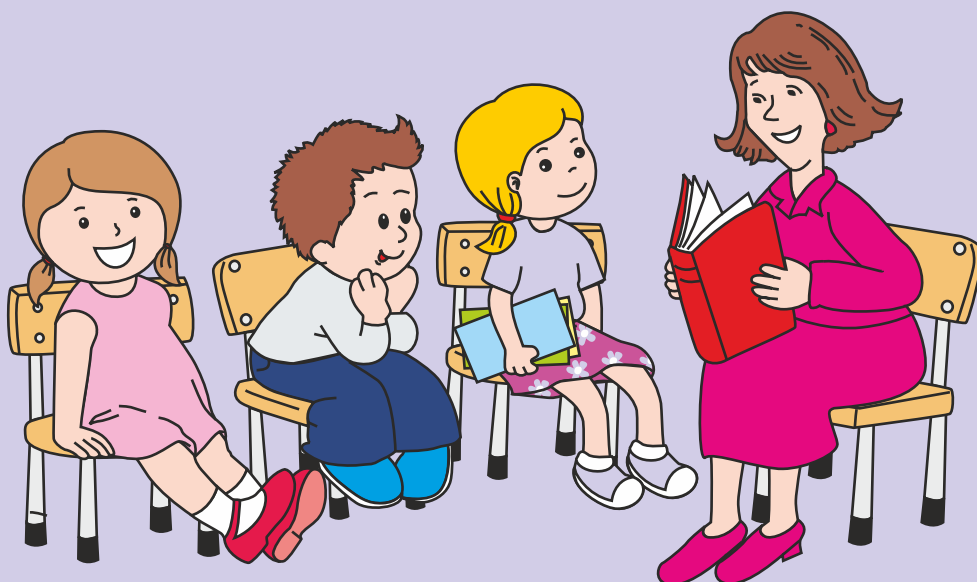
Participation in activities that promote health and sportsmanship

CO-CURRICULAR ACTIVITIES

As and when organised in school

Subject to change depending upon the prevailing circumstances.

We will do various hands on learning activities, play fun filled games, undertake investigation and demonstrations to make our students joyful learners.



CLASS RESPONSIBILITIES

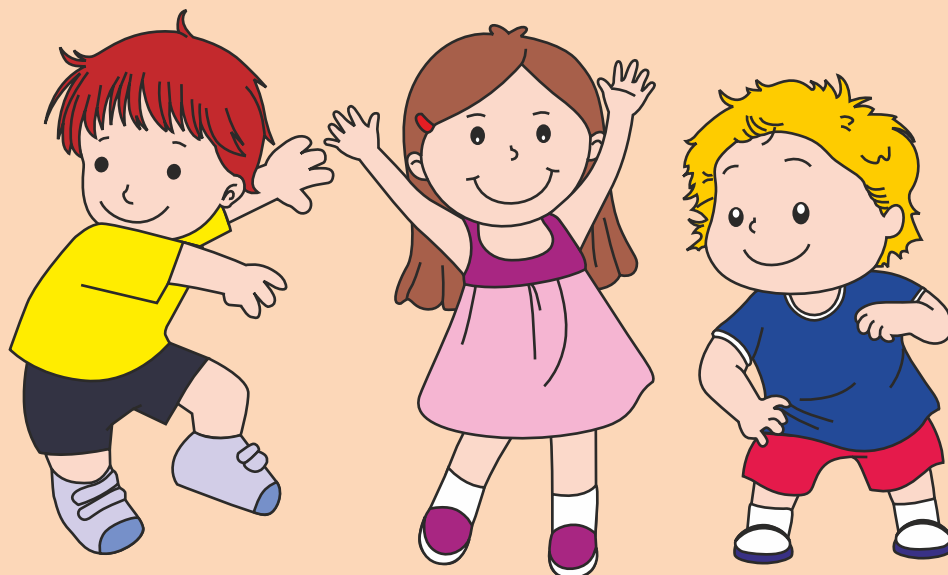
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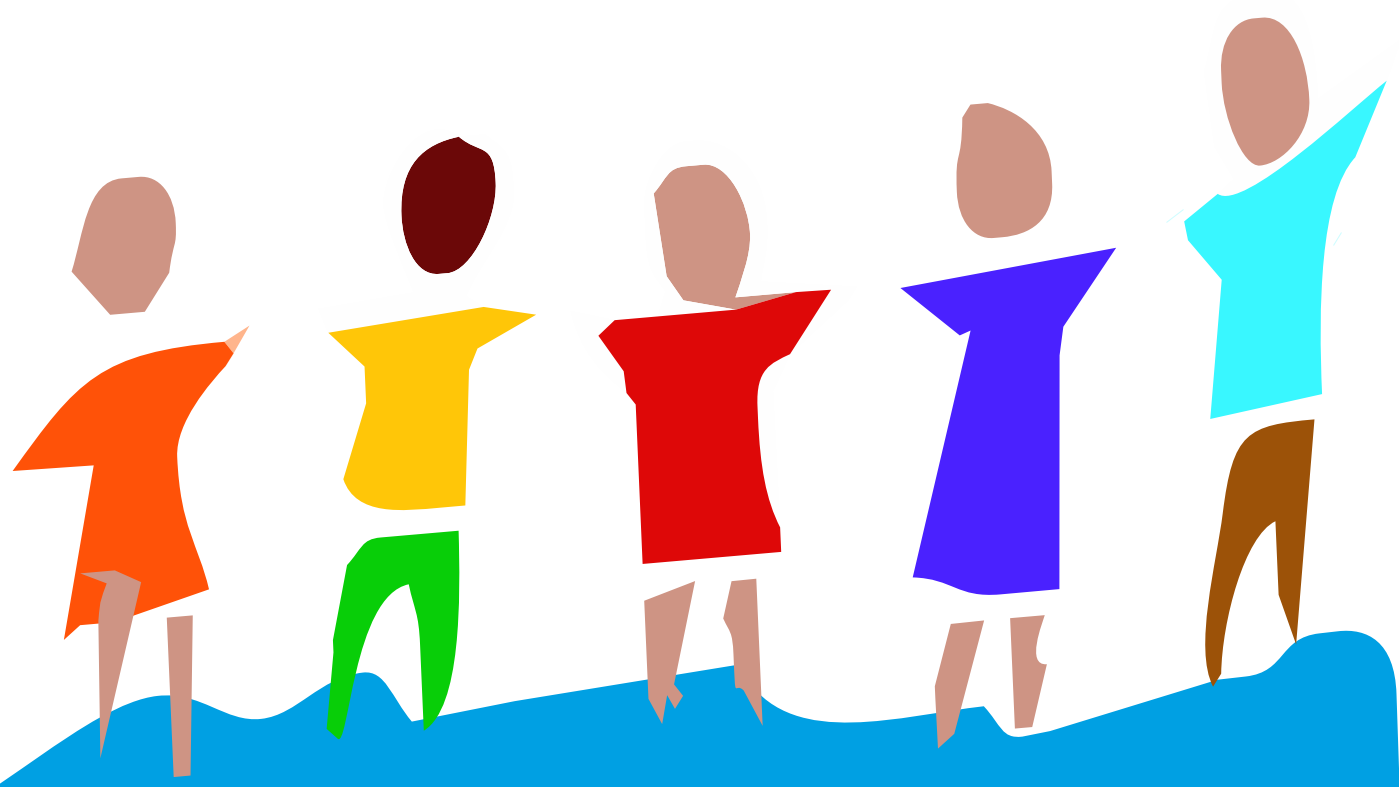
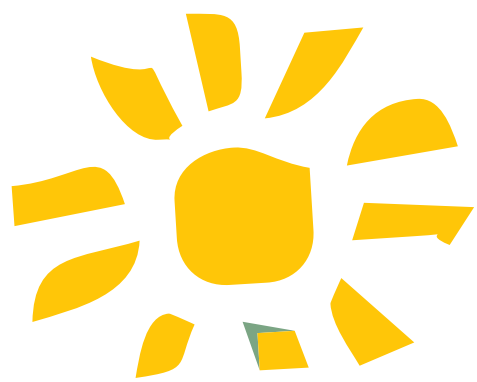
Different duties mentioned below are being assigned to the children on rotational basis, to help them gain experience of the tasks they undertake thus inculcating basic values and life skills at an early age.

The various job descriptions are:

- Line Leader and Caboose to keep a watch on the children when moving in a line and to manage discipline in corridors and other areas outside class.
- Door Holder to hold the door when the class leaves the room.
- Host or Hostess to greet visitors.
- Messenger to carry messages from one teacher to the other.
- Room Checker to check the room after each activity making sure the room is in good condition and all materials put away neatly.
- Librarian to take up the task of managing the class library books.
- Pencil Sharpener to help in sharpening the pencils at the beginning of the day.
- Teacher's Assistant to be the helping hand of the teacher.
- Chair Manager to see the arrangement of chairs in the class.
- Power Saver to ensure the power is turned off when not in use.
- Material Distributor to check that each child gets the required material for the activities.

The children wear their respective badges according to the responsibilities assigned to them.







School - Home Connection

Thematic Mapping

April - August 2022

Unit - 1

Grade - 2



AIMS & OBJECTIVES

LANGUAGE SKILLS

To develop the ability to

- understand and use new words and digraphs.
- speak, read, understand and frame meaningful sentences.
- use Full Stops, Comma, Question Mark and Capital Letters appropriately.
- understand and use Nouns-Types, Numbers, Genders,
- use a, an and the appropriately.
- use pronouns
- answer questions related to a Story or a Comprehension Passage.
- learn greetings and simple words of any one foreign language and use them in daily conversation.
- read supplementary reading pages.



COGNITIVE SKILLS

To develop the ability to

- understand the concept of Hundreds, Tens and Ones.
- apply the knowledge of Numbers (0-1000).
- learn Number Names (0-1000).
- understand Place Value and Face Value (0-999).
- carry out Mathematical Operations (0-999).
- Add and Subtract Numbers (0-999).

E.V.S. (Knowledge and Understanding of the World)

To develop

- the power of observation.
- interest in surroundings and environment.
- interest in group discussions and activities.
- knowledge about any one Country of the World.

THINKING SKILLS

To develop and enhance

- good memory and creative skills.
- the ability to think logically and apply the knowledge gained.
- the ability to solve problems.
- the ability to draw inferences by seeing a picture.



IT SKILLS

To develop

- awareness about different parts of a computer
- the ability to use different tools

CREATIVE AND EXPRESSIVE ART

To develop

- the qualities of observation, imagination and self expression.
- the ability to work confidently with a variety of materials and tools creatively.
- the ability to follow tune and rhythm while singing and dancing.

HYGIENE AND NUTRITION

- 'Friday Special', 'Fruit Break' and 'Table Manners' to inculcate healthy and good eating habits
- Personal Grooming for Personality Development

VALUE BASED EDUCATION

- To develop the ability to say the prayers independently.
- To create awareness about general hygiene.
- To inculcate good eating habits.
- To instil basic values like respecting elders, sharing and honesty.
- To help understand the importance of festivals and important days.
- To know and respect our country and develop good citizenship.
- To develop respect for Mother Earth and kindness towards animals and trees.
- To create awareness against bullying.

PHYSICAL EDUCATION

- To identify the positive effects of physical activity.
- To develop the characteristics of good sportsmanship.

LEARNING CORNERS

LANGUAGE CORNER

English

Learning Language Book-1

- General conversation and discussion in class
- Reading of new words
- Games such as – 'Jump in the Island', 'Passing the Parcel' etc.
- Dramatization of stories
- Digraphs
- Learning Language (Stories 1-5)
- Language Lab activities on Listening and Speaking
- Supplementary reading pages(128-133).
- Comprehension



Hindi

भाषा ज्ञान-अध्ययन पुस्तिका-1

पाठ : पृष्ठ 3-12, अभ्यास कार्य : पृष्ठ 44-77, 81-86

व्याकरण : पृष्ठ 13-43, वर्णमाला 'ऋ' की मात्रा(ृ), मात्राएँ 'र' के रूप (रेफ, पदेन और हंसपद) वर्ण के टुकड़े, सप्ताह, महीने, संज्ञा और एक से अनेक

गद्यांश 78-80

Games like : Odd Man Out, Passing the Parcel, Role Play etc.

First Foreign Language Class :

Simple greetings/courtesies like Bonjour (Good Morning), Merci (Thank you) Au revoir (Good bye), Bonne nuit (Good night), Bon soir (Good evening) Salut (Bye) , Madame/Monsieur (Madam/Sir) , Excus ez-moi (Excuse me), Oui/Non (Yes/No) and Numbers 1 to 10 in French

COGNITIVE CORNER

Math Magic Book-1:

- Concept of Calendar
- Concept of Numbers
- Odd and even Numbers
- Concept of Hundreds, Tens and Units through abacus
- The knowledge of Expanded Form and Short Form
- Knowledge of concepts like Before, After, Between $>$, $<$, $=$, Ascending and Descending order (Nos. 0-1000) through games like Card Game, Jump in the Island etc.
- Mathematical operations like Addition and Subtraction through Card games
- Maths Lab - Related activities

E.V.S. CORNER (Knowledge and Understanding of the World)

Human beings need Air, Food and Water to Survive

Activities - Role Play, Collage Making, Quiz etc.

Experiments and investigation related to Air, Food and Water

Our World – Country – France

Brief introduction about **France** like its location on the world map, its capital, flag, language, currency etc.

Festivals

- Awareness about the main festivals and important days of the Summer Season: World Health Day, Earth Day, World Reading Day, Baisakhi, Family Day, Labour Day, Mother's Day, Id-ul-Fitr, Independence Day, Raksha Bandhan, Ambedkar Jayanti, Janamashtmi, Ram Navmi etc.
- Significance of these festivals /days and how they are celebrated
- Stories based on these festivals/days

THINKING CORNER

Games like Drawing Inferences, 'Memory Game', 'Add a Word', 'Word Building' and 'Word Train' would be played to enhance thinking skills and sharpen the memory.

COMPUTER CORNER

Introduction to Computer, Ms-Paint

- More about a Computer
- Working of Computer
- Operating a Computer
- More about Paint
- Parts of Computer

Related work in books will be done in all subjects. Creative and interesting Work sheets will be designed to enhance their knowledge. Educational e-modules will be used to reinforce what has already been taught in the class for various concepts. Related Field Trips, where ever possible would also be planned.

CREATIVE AND EXPRESSIVE ART CORNER

Art and Craft

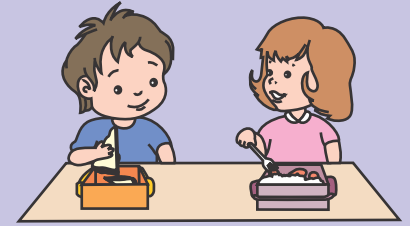
- Classification of colours (Primary and Secondary)
- Facial expressions
- Summer Season
 - Summer Fruits
 - Summer Scene
- Designs with different shapes ○ △ □ ▭
- Festival related activities



Music & Dance

- a) प्रार्थना (School Diary)
- b) Simple Songs
- c) National Anthem
- d) The School Song
- e) Patriotic Song – सारे जहाँ से अच्छा
- f) Western Dance Steps
- g) Dancing to recorded music

Role Plays and Dramatization



HYGIENE AND NUTRITION

- a) Awareness about healthy eating habits
- b) Inculcating good food habits through 'Friday Special' and 'Fruit Break' activities
- c) Inculcating good Table Manners
- d) Personal Grooming

VALUE BASED EDUCATION

- a) Various activities like Story Telling, Prayers, Common Courtesies, Group Projects to inculcate good habits
- b) Meditation through breathing exercises to improve concentration level
- c) Pledge for a bully free atmosphere
- d) The following value based movies from School Cinema will be shown
 1. The Flying Tortoise
 2. The Teal Deer
 3. The Cicada and the Great Hornbill
 4. The Four Friends

Follow up activities, worksheets and discussions based on the movies shown

PHYSICAL EDUCATION

Participation in activities that promote health and sportsmanship

CO-CURRICULAR ACTIVITIES

Participation in Activity Clubs and other activities as and when organised in school.

Subject to change depending upon the prevalent circumstances

We will do various hands on learning activities, play fun filled games, undertake investigation and demonstrations to make our students joyful learners.



CLASS RESPONSIBILITIES

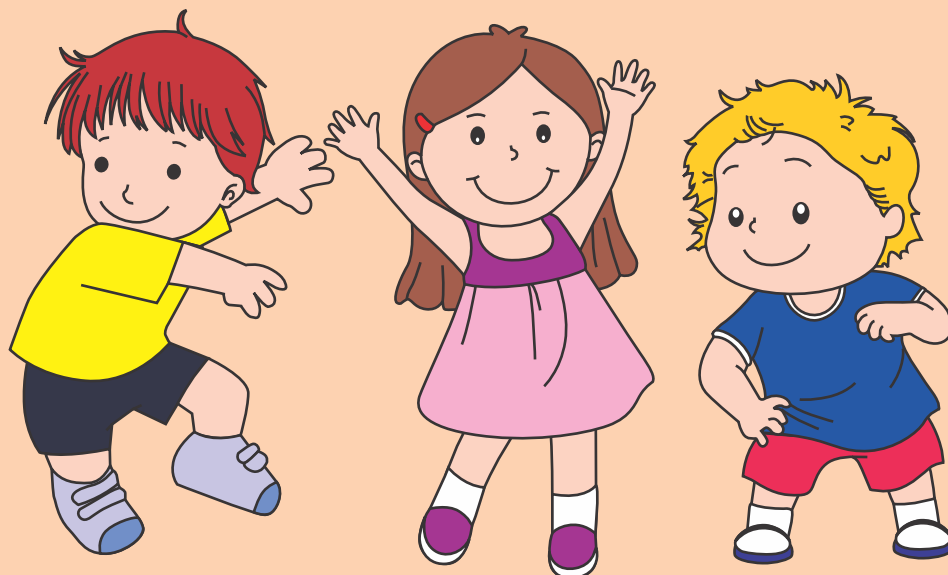
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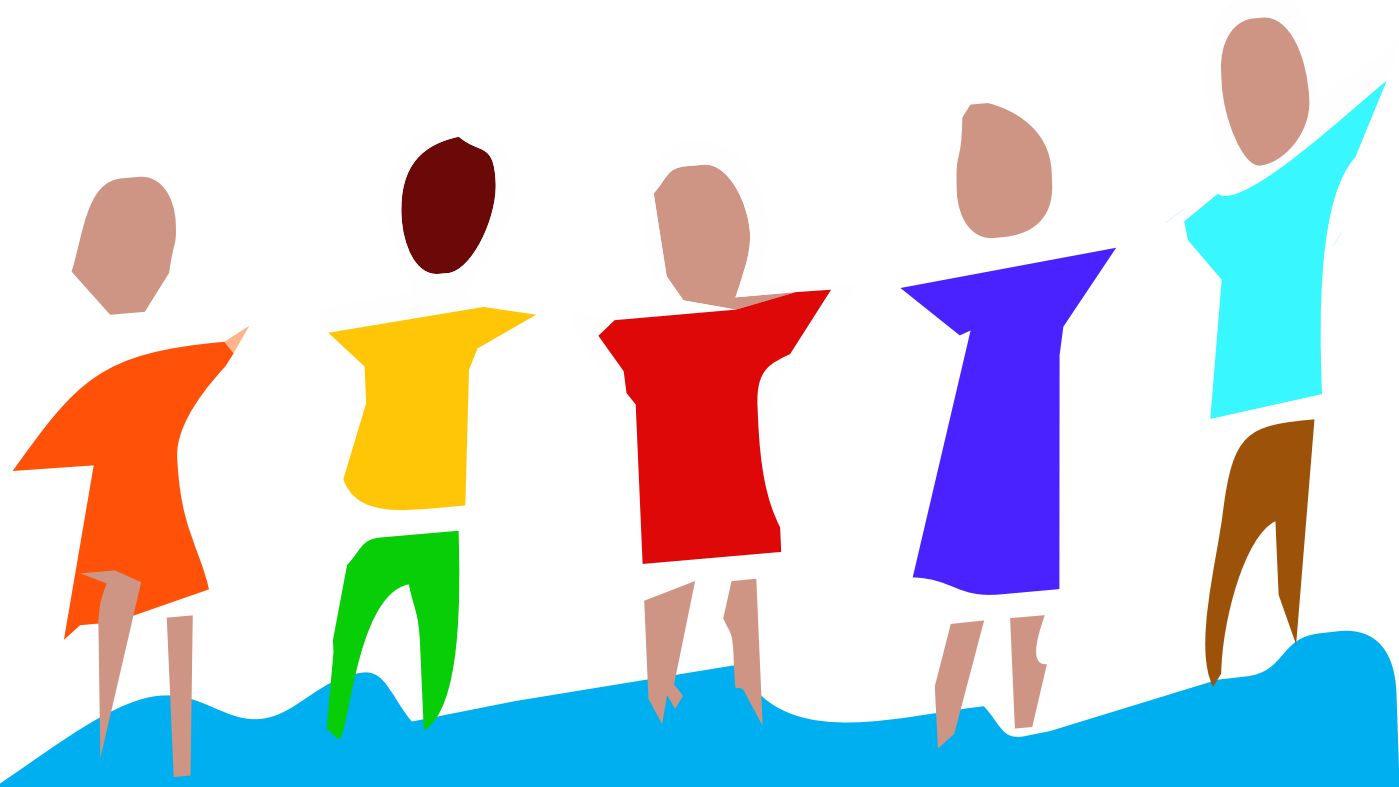
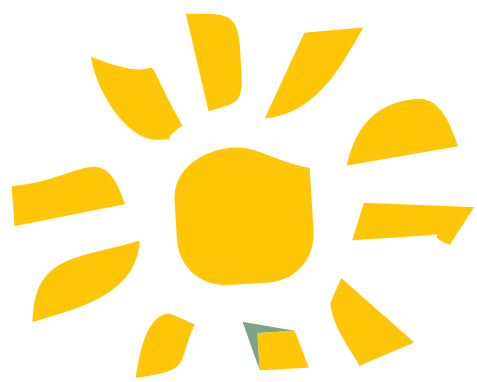
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- Librarian to take up the task of managing the class library books.
- Pencil Sharpener to help in sharpening the pencils at the beginning of the day.
- Teacher's Assistant to be the helping hand of the teacher.
- Chair Manager to see the arrangement of chairs in the class.
- Power Saver to ensure the power is turned off when not in use.
- Material Distributor to check that each child gets the required material for the activities.

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Thematic Mapping

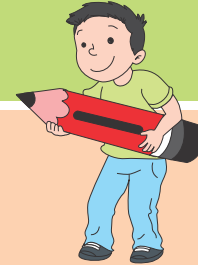
April - August 2022

Unit - 1

Grade - 3



AIMS & OBJECTIVES



LANGUAGE SKILLS

To develop the ability to

- comprehend the text.
- understand and appreciate poems.
- read aloud with correct pronunciation and grasp the main essence of the text read.
- appreciate the literary aspect of the language.
- learn to write paragraphs.
- understand and use Nouns, Noun-Numbers, Gender, Sentences, Pronouns and Articles

COGNITIVE SKILLS

To develop the ability to

- write the Place Value and Face Value of each digit in a given Number.
- add and subtract three or four digit numbers.
- multiply two digit numbers by one and two digit numbers & three and four digit numbers by one digit no.
- understand and write roman numbers

E.V.S.

Scientific Concepts

To know about

- Eating Habits of Animals (L-1)
- Staying Safe (L-2)
- World of Living & Non living (L-6)
- Parts of plants (L-7)
- The Behavior of birds (L-8)
- Measurement (L-10)



Social Concepts

To know about

- Important Rules (L-6)
- Our Universe and Our Solar System (L-1)
- Our Occupations (L-13)
- Our Earth (L-2)
- India (L-8)

CREATIVE AND EXPRESSIVE ART

To develop

- an interest in art & craft activities.
- the ability to work confidently with a variety of materials and tools to create new objects.
- the ability to use colours appropriately and imaginatively.

LEARNING EXPERIENCES

LANGUAGE SKILLS

English

Language Locus (3)

Poems My Big Fat Cat

Lessons 1,2,3

Nouns, Noun-Numbers, Genders, Paragraph Writing, Pronouns, Sentences, Articles, Picture Composition

Supplementary Reader Activities

The Adventures of Mooli and The Blue-legged Alien
Use of Dictionary, Role Play, Language Ladder and Word Building

Language Lab

Activities on Listening and Speaking

Hindi

भाषा कौशल - 3

पाठ 1,2,3,4,5,7

मैं और मेरा व्याकरण - 3

पाठ 1,2,3,4,5,6,7



COGNITIVE SKILLS

Maths Around us

L-1 Number and Numeration, L-2 Roman Numerals

L-3 Addition, L-4 Subtraction, L-5 Multiplication, Tables 2 to 12

Maths Lab

Related activities

SCIENTIFIC CONCEPTS

Amazing Science

Lessons-1,2,6,7,8 and 10

Robotics Lab

Related activities

SOCIAL CONCEPTS

The World and Us
Activities

Lessons-6,1,13,2,8
Related Map work

COMPUTER SCIENCE

Lessons 1,2 and 3

GENERAL KNOWLEDGE

Current Affairs and General Awareness

VALUE EDUCATION

1. Inculcating moral values through stories/movies
2. The following value based movies from School Cinema will be shown
 - a. Mama's New Job
 - b. Count Their Blessings
 - c. Visit The Dentist
 - d. Too Much TV

Follow up activities, worksheets and discussions based on the movies shown

Students will learn values like gratitude, being sensitive to others, getting rid of bad habits and being brave.

Related work in work books & notebooks will be done in all subjects. Creative and interesting Work Sheets will be designed to enhance their knowledge. Educational e-modules and the Interactive Smart Board will be used to reinforce what has already been taught in the class for various concepts. Related Field Trips, where ever possible would also be planned.

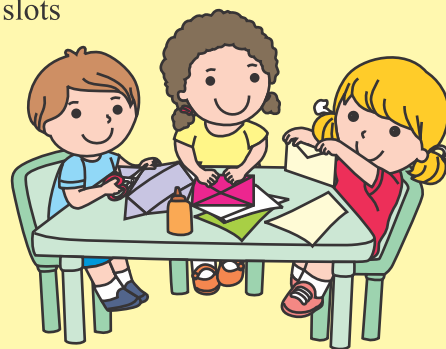
PHYSICAL EDUCATION

Participation in the chosen sports activity and regular P.T. slots

CREATIVE AND EXPRESSIVE ART

Art & Craft

- Name Decoration
- Fruit Composition
- Cartoon Drawing
- Independence Day/Rakhi Activity



Music

- a. Alankars
- b. Multifairh Prayer, School Song
- c. Hindi Prayer- Teri hai zameen
- d. Patriotic Song -'Mera Mulq Mera Desh'

Dance

- a. Dance for Baisakhi
- b. Western Dance
- c. Dance on Patriotic Numbers

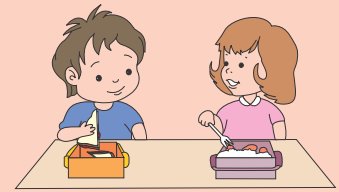
Festivals

- a. Awareness about the main festivals of the Summer Season like Baisakhi, Raksha Bandhan, Independence Day and other important days falling during the Unit
- b. Significance of these festivals /days and how they are celebrated
- c. Worksheets based on these festivals/days

Role play and Dramatization

HYGIENE AND NUTRITION

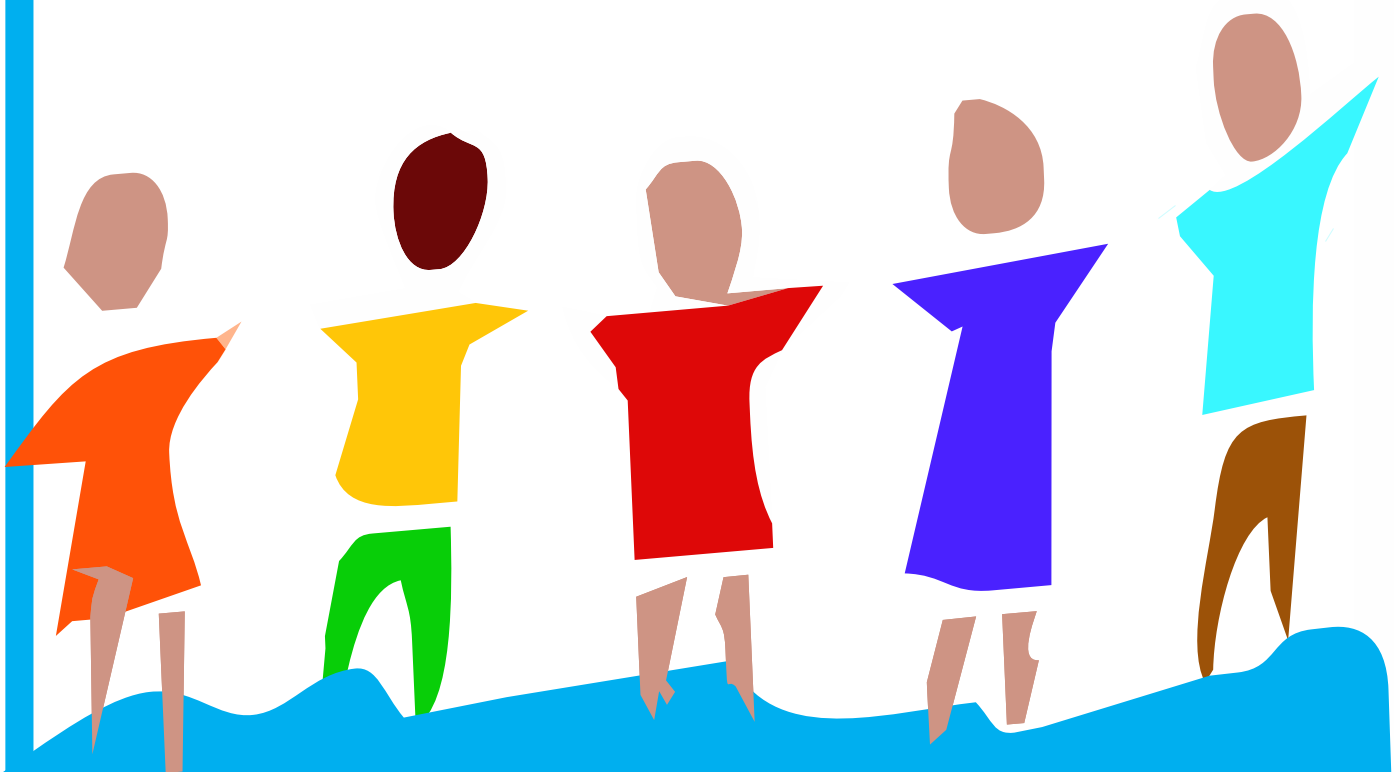
- a. To develop awareness about healthy eating habits
- b. To encourage and inculcate good food habits through 'Friday Special' and 'Fruit Break' activity
- c. Table Manners
- d. Personal Grooming



CO-CURRICULAR ACTIVITIES

Participation in Activity clubs and other activities as and when organised in school.

Subject to change depending upon the prevalent circumstances.





Activity Organiser
April - August 2022
Unit - 1
Grade - 4



AIMS & OBJECTIVES



LANGUAGE SKILLS

To develop the ability to :

- comprehend the text
- understand and appreciate poems
- read aloud with correct pronunciation and grasp the main essence of the text read
- appreciate the literary aspect of the language
- communicate effectively
- understand and use Types of Sentences, Nouns, Pronouns, Adjectives, Articles and do Paragraph Writing, Informal Letter Writing

COGNITIVE SKILLS

To develop the ability to :

- Introduction to 5 and 6 digit numbers
- To develop the ability to add and subtract 4 and 5 digit numbers
- To understand Word Problems
- To develop the ability to Multiply a number by 1,2 and 3 digit numbers
- To learn about factors and multiples

E.V.S

A. Scientific Concepts :

Learning about :

- Food- Our Basic Need
- Digestion and the Role of Microbes
- Clothes We Wear
- Solids, Liquids and Gases
- Soil

B. Social Concepts :

Learning about :

- Learning about Maps
- Climate of India
- India
- Mountains & Plateaus in India
- Plains, Deserts and Islands in India
- Producing & Consuming Goods



CREATIVE AND EXPRESSIVE ART

To develop :

- the ability to draw using creativity and imagination in art and craft activities.
- the ability to work confidently with a variety of materials and tools to create new objects.
- the ability to use colours appropriately

LEARNING EXPERIENCES

LANGUAGE SKILLS

English

Main Course Book

Poems : Show Off, Foreign Lands, The Bird's Lesson
Lessons – 1,2,3,4

Supplementary Reader
Grammar (BBC)

The Boy Who Swallowed A Nail
Pronouns, Nouns, Articles, Paragraph Writing,
Adjectives, Informal Letter Writing

Language Lab

Types of Sentences, Paragraph Writing
Activities on Listening and Speaking

Hindi

अंकुर हिन्दी पाठमाला-4
मैं और मेरा व्याकरण -4

पाठ 1,2,3,4,5,7
पाठ 1,2,3,4,5,6,7,8,16,21

French

Enchanté(O)
Méthode de Français
Enchanté (O)
Cahier d' exercices

Lecons 0 to 4

Lecons 0 to 4



Punjabi

ਸੱਜਰੀ ਸਵੇਰ

ਪੈਂਤੀ ਪੜ੍ਹਨ ਅਤੇ ਲਿਖਣ ਦਾ ਅਭਿਆਸ
ਦੋ, ਤਿੰਨ, ਚਾਰ ਅੱਖਰ ਵਾਲੇ ਸ਼ਬਦ, ਕੰਨਾ, ਸਿਹਾਰੀ, ਬਿਹਾਰੀ ਮਾਤਰਾ
ਸ਼ਬਦ ਅਤੇ ਵਾਕ ਬਣਾਉ

COGNITIVE SKILLS

New Enjoying Mathematics

L1. Place Value
L2. Addition & Subtraction
L3. Multiplication
L5. (Factors) & L6 (Multiples)
Tables 2 to 15

Maths Lab

Related activities

SCIENTIFIC CONCEPTS

New Science in Everyday Life
Robotics Lab

Lessons 1, 2, 3, 4,5
Related activities

SOCIAL CONCEPTS

Footprints
Activities

Lessons 1,2,3,4,9,15
Related Map Work

COMPUTER SCIENCE

Lessons 1, 7, 8 and 2

GENERAL KNOWLEDGE

Gaptopedia Current Affairs and General Awareness

VALUE EDUCATION

1. Inculcating Moral Values through stories/movies.
2. The following value based movies from School Cinema will be shown
 - a. Carnival
 - b. Squeaky clean
 - c. Growing responsible
 - d. No rules allowed

Follow up activities, worksheets and discussions based on the movies shown
Students will learn values like responsibility, obedience, co-operation, team work and honesty

Related work in work books & notebooks will be done in all subjects. Creative and interesting Work Sheets will be designed to enhance their knowledge. Educational e-modules and the Interactive Smart Board will be used to reinforce what has already been taught in the class for various concepts. Related Field Trips, where ever possible would also be planned.

PHYSICAL EDUCATION

Participation in the chosen sports activity and regular P.T. slots

CREATIVE AND EXPRESSIVE ART

Art & Craft

- | | |
|--------------------|------------------------------------|
| a. Name Decoration | b. Fruit Composition |
| c. Cartoon drawing | d. Independence day/Rakhi Activity |

Music

- a. Introduction of Alankars and Swaras
- b. Patriotic Song – 'Bande main tha dam'
- c. English Song- 'See the sun shines in the window'
- d. Hindi Prayer – 'Humko mann ki shakti dena'
- e. Multifaith prayer, School Song

Dance

- | | |
|-------------------------------|------------|
| a. Semi-Classical | b. Hip-Hop |
| c. Dance on Patriotic Numbers | |

Festivals

- a. Awareness about the main festivals of the Summer Season like Baisakhi , Mother's Day, Raksha Bandhan, Independence Day and other important days falling during the Unit
- b. Significance of these festivals /days and how they are celebrated
- c. Worksheets based on these festivals/days

Role play and Dramatization

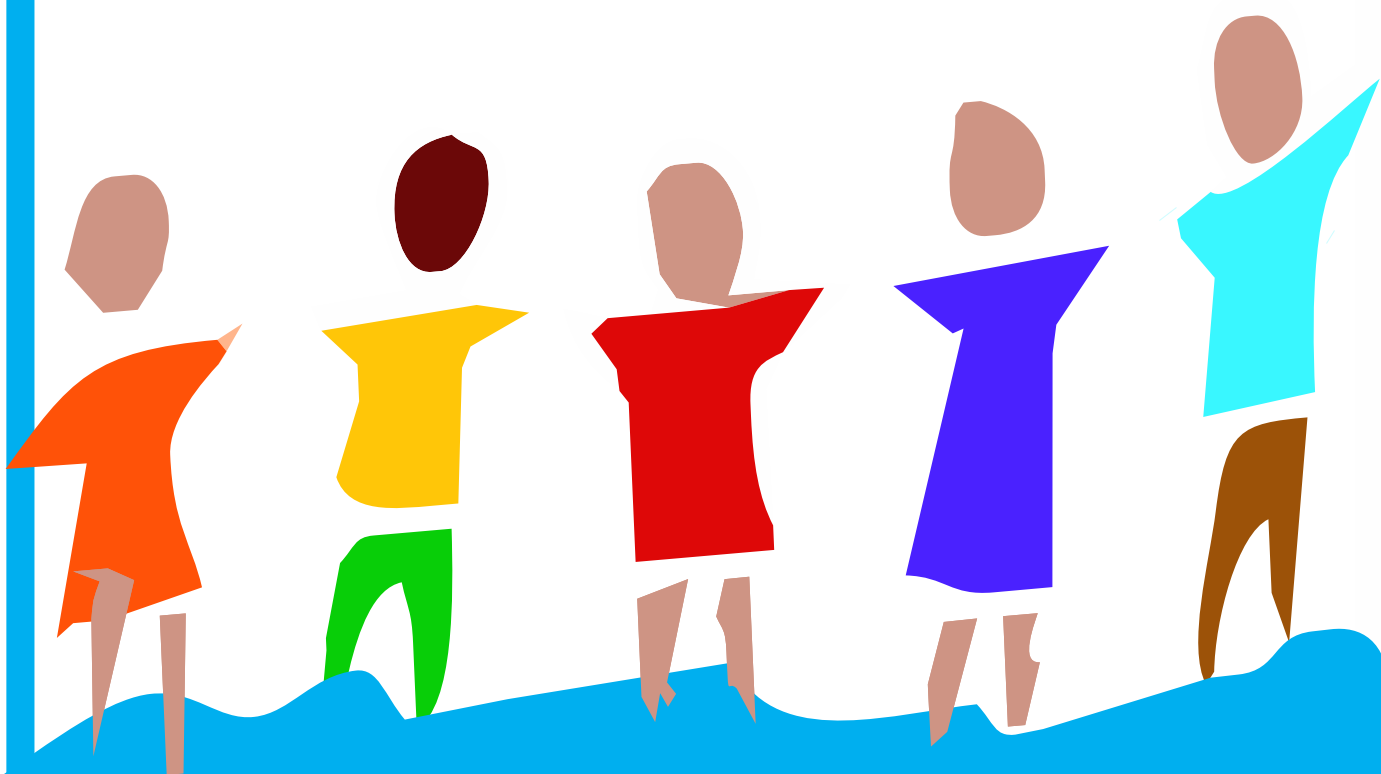
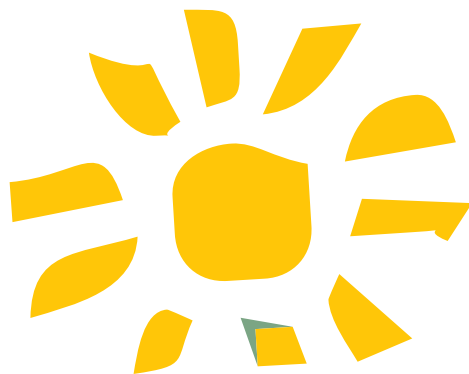
HYGIENE AND NUTRITION

- a. To develop awareness about healthy eating habits.
- b. To encourage and inculcate good food habits through 'Friday Special' and 'Fruit Break' activity.
- c. Table Manners
- d. Personal Grooming

CO-CURRICULAR ACTIVITIES

Participation in Activity clubs and other activities as and when organised in school.

Subject to change depending upon the prevalent circumstances.





Activity Organiser
April - August 2022
Unit - 1
Grade - 5



AIMS & OBJECTIVES



LANGUAGE SKILLS

- To develop the ability to :
 - listen and read with understanding and comprehend ideas through listening and reading.
 - think and use imagination to write Paragraphs, Informal Letters and Diary Entries.
 - handle important areas of grammar like Nouns, Pronouns, Articles, Adjectives(degrees), and other general grammar.
- To develop and enhance Communication Skills
- To inculcate love for reading and appreciation for literary text

COGNITIVE SKILLS

To develop the ability to know about

- Place Value
- Addition, Subtraction and their application
- Multiplication, Division and their application
- Factors
- Multiples

E.V.S.

Scientific Concepts

To understand and learn about

- Growing Plants
- Food and Health
- Safety and First Aid
- Solids, Liquids and Gases
- Rocks and Minerals

Social Concepts

To know and understand about

- The Earth's Surface
- Latitudes and Longitudes
- Movements of the Earth
- Temperature Zones of the World
- Equatorial Forests and Temperate Grasslands
- Money and Market



CREATIVE AND EXPRESSIVE ART

To develop

- the ability to draw using creativity and imagination in art and craft activities.
- the ability to work confidently with a variety of materials and tools to create new objects.
- the ability to use colours appropriately and imaginatively.

LEARNING EXPERIENCES

LANGUAGE SKILLS

English

English Rose

Lessons 1,2,3

Poems : God save the Beetle, The Plaint of the Camel and Notebook

Grammar

Nouns, Parts of speech, Pronouns, Adjectives, Articles and Quantifiers

Writing Skills

Diary Entry, Paragraph Writing, Informal letter, Reading Comprehension

Supplementary Reader

Bookasura

Assessment I

English Rose

L-1 The Farmer who became a Doctor

Poem

God save the Beetle

Grammar

Nouns, Pronouns

Writing

Diary Entry

Reading Comprehension

Assessment II

English Rose

L-2 : Birbal's Khichdi

Poem

L-3 : How the Cat Became

Grammar

The Plaint of the Camel

Writing

Adjectives and Articles

Informal letter

Reading Comprehension

Hindi

साहित्य (अंकुर भाग - 5)

पाठ 1,2,4,5,6

व्याकरण

पाठ 1,2,3,4,5,6,7,8,14,15,18,20,21

पर्यायवाची (1-14)

विलोम (1-16)

श्रुतिसम भिन्नार्थक (1-9)

अनेक शब्दों के लिए एक शब्द (1-12)

मुहावरे (1-10)

अनेकार्थक शब्द (1-12)

अनुच्छेद लेखन, अपठित गद्यांश, अनौपचारिक पत्र

Assessment-I

साहित्य

पाठ 1,2

व्याकरण

पाठ 1,2

पर्यायवाची (1 से 14)

विलोम शब्द (1-16)

अनेक शब्दों के लिए एक शब्द (1-12)

अनेकार्थक शब्द (1-12)

अपठित गद्यांश

Assessment-II

साहित्य

पाठ 4,6

व्याकरण

पाठ - 4,5,6,8

श्रुतिसम भिन्नार्थक (1-9)

मुहावरे (1-10)

अपठित गद्यांश, अनौपचारिक पत्र

French

Enchanté(1)

Leçons 0,1,2,3,4 and extra work done

Methode de Français

Leçons 0,1,2,3,4

Cahier d'exercices



Assessment – I

Enchanté (1)
Methode de Français
Cahier d'exercices –

Leçons 1,2 and extra work done.
Leçons 1,2

Assessment – II

Enchanté (1)
Methode de Français
Cahier d'exercices –

Leçons 3,4 and extra work done
Leçons 3,4

Punjabi

ਸੱਜਰੀ ਸਵੇਰ
ਪੰਜਾਬੀ ਵਿਆਕਰਨ

ਪਾਠ 1,2,3,4,5,7,6
ਪਾਠ 1,2,3,8,9
ਲੇਖ ਰਚਨਾ

Assessment-I

ਸੱਜਰੀ ਸਵੇਰ
ਵਿਆਕਰਨ

ਪਾਠ 1,2,3
ਪਾਠ 1,2,8

Assessment-II

ਸੱਜਰੀ ਸਵੇਰ
ਵਿਆਕਰਨ

ਪਾਠ 5,6,7
ਪਾਠ 3,9 ਅਤੇ ਲੇਖ ਰਚਨਾ

COGNITIVE SKILLS

New Enjoying Mathematics

L-1 Place Value
L-2 Addition , Subtraction and its application
L-3 Multiplication, Division and its application
L-4 Factors
L-5 Multiples
Related activities

Maths Lab

Assessment – I

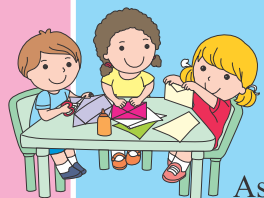
New Enjoying Mathematics

Place Value
Addition, Subtraction and its application
Multiplication, Division and their applications
till Exercise – 3(B)

Assessment – II

New Enjoying Mathematics

Factors
Multiples
Multiplication, Div & its app (Ex-3 (C) onwards)



SCIENTIFIC CONCEPTS

New Science in Everyday Life
Robotics Lab

Lessons 1,2,3,4, 5
Related activities

Assessment – I

New Science in Everyday Life

Lessons 1, 2

Assessment - II

New Science in Everyday Life

Lessons 4 and 5

SOCIAL CONCEPTS

Footprints

Lessons 1,2,3,4,5,16

Assessment - I	Related map work
Footprints	Lessons 1,2,3
Assessment - II	
Footprints	Lessons 4,5,16

COMPUTER SCIENCE

Assessment - I	Lessons-1,2 and 8
	Lesson-1
Assessment – II	Lessons-2

GENERAL KNOWLEDGE

Gaptopedia, Current Affairs and General Awareness

VALUE EDUCATION

1. Inculcating Moral Values through stories/movies
2. The following value based movies from School Cinema will be shown

a. Heavenly Event	b. Friends in High Places
c. Slippery Slope	d. Digging for Gold

Follow up activities, worksheets and discussions based on the movies shown
Students will learn values like gratitude, generosity, decision making etc.

Related work in work books and notebooks will be done in all subjects. Creative and interesting Work sheets will be designed to enhance their knowledge. Educational e-modules and the Interactive Smart Board will be used to reinforce what has already been taught in the class for various concepts. Related Field Trips, where ever possible would also be planned.

PHYSICAL EDUCATION

Participation in the chosen sports activity and regular P.T. slots

CREATIVE & EXPRESSIVE ART

Art & craft

- | | |
|----------------------|------------------------------------|
| 1. Name Decoration | 3. Cartoon Drawing |
| 2. Fruit Composition | 4. Independence day/Rakhi activity |

Music

- | | |
|---|--|
| 1. English Song - Top of the world | 3. English Song- We love the earth |
| 2. Patriotic Song – ए वतन, ए वतन, मेरे आबाद रहे | 4. Introduction about Raga (Rag Yaman) |
| 5. Multifaith Prayer, School Song | |

Dance

1. Intro to Hip-Hop
2. Dance on Patriotic Numbers
3. Folk Dance

Festivals

1. Awareness about the main festivals/days of the Summer Season like Baisakhi, Mother's Day, Raksha Bandhan, Independence Day and other important days falling during the 'Unit'
2. Significance of these festivals /days and how they are celebrated
3. Worksheets based on these festivals/days

Role Play and Dramatization

HYGIENE AND NUTRITION

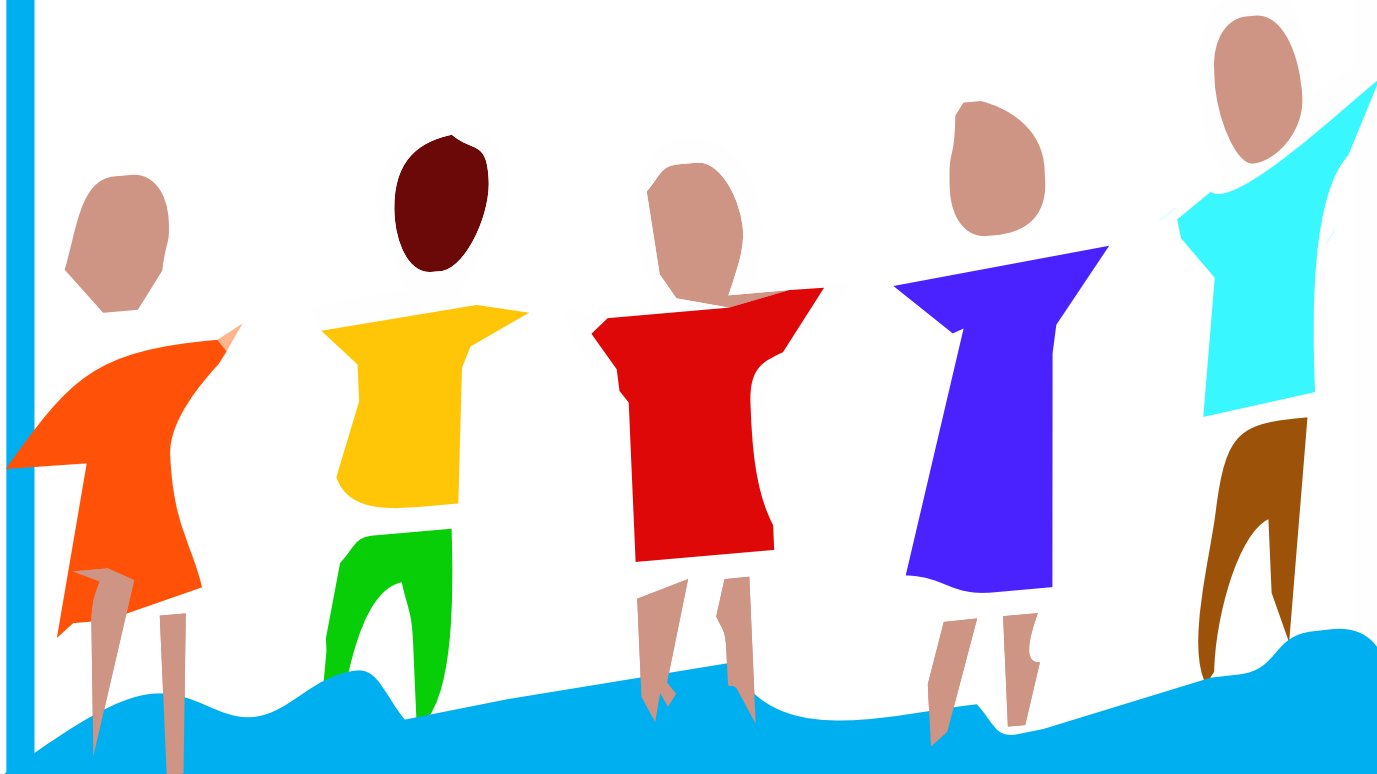
- a. To develop awareness about healthy eating habits
- b. To encourage and inculcate good food habits through 'Friday Specials' & 'Fruit Breaks'
- c. Table Manners
- d. Personal Grooming

CO-CURRICULAR ACTIVITIES

Participation in Activity clubs and other activities as and when organised in school

Parents to kindly note that Assessment-I would be held tentatively between May 11 and May 25, 2022 and Assessment –II would be held between August 12 and August 31, 2022. The Revision Sheet for each subject would be sent home well in advance which must be duly signed by you after being checked by the concerned teacher.

Subject to change depending upon the prevalent circumstances.





Syllabus
April – September 2022
Semester – I
Class – VI



ENGLISH

Literature	Lesson 1 : The Most Beautiful Thing Lesson 2 : The Little Prince Lesson 3 : Saviours of the train Lesson 4 : The Butterfly Mountain's Shadow Poem : The Sailor, Rakhi, and Gathering Leaves
Grammar	Nouns, Pronouns, Adjectives, Articles, Verbs
Writing Skills	Diary Entry, Notice Writing, and Informal Letter Reading Comprehension
Supplementary Reader	Moin and the Monster

Periodic Assessment I

Literature	Lesson 1 : The Most Beautiful Thing Lesson 2 : The Little Prince Poem : The Sailor
Grammar	Nouns and Pronouns
Writing Skills	Diary Entry, Reading Comprehension

Term I Assessment

Entire Syllabus

SOCIAL SCIENCE

Geography	Lessons 12,13,14,15
History	Lessons 1,2,3,4
Civics	Lesson 21

Periodic Assessment I

Geography	Lessons 12,13
History	Lesson 1
Civics	Lesson 21

Term I Assessment

Geography	Lessons – 13, 14,15
History	Lessons – 2,3,4
Civics	Lesson – 21

MATHEMATICS

Lessons 1,2,3,4, 6, 7
Related Maths Lab activities

Periodic Assessment I

Lessons 1,2

Term I Assessment

Entire Syllabus

SCIENCE

Lessons-1,2,3,4,5,6,13,14,16
Robotics Lab Activities

Periodic Assessment I

Lessons – 1,2,3

COMPUTER

Term I Assessment	Lessons – 1,2,3,5,9
Theory	Lessons - 2,3,5,9
Practical	Lessons – 1,2,3

HINDI**Term-1**

वसंत भाग-1	पाठ –1,3,5,6,7,,8,9
बाल राम कथा	पाठ 1 से 8
हिंदी व्याकरण एवं रचना	पाठ 1,2,7,11,17,18
	पाठ-5 पर्यायवाची ;1-25द्व
	विलोम ;1-25द्व
	अनेक शब्दों के लिए एक शब्द ;1-20द्व
	श्रुतिसम भिन्नार्थक ;1-18द्व
	अनेकार्थी;1-14द्व
	पाठ-19 मुहावरे ;1-12द्व
	अपठित गद्यांश, अपठित पद्यांश, औपचारिक और अनौपचारिक पत्रा, अनुच्छेद

Periodic Assessment – I

वसंत भाग-1	पाठ –1,3
हिंदी व्याकरण एवं रचना	पाठ 1,2
	पाठ-5 पर्यायवाची ;1-10द्व
	विलोम ;1-10द्व
	श्रुतिसम भिन्नार्थक ;1-8द्व
	अनेकार्थी ;1-7द्व
	अनेक शब्दों के लिए एक शब्द ;1-10द्व
	अपठित गद्यांश

Term I Assessment

वसंत भाग-1	पाठ –3,5,6,7,,8,9
बाल राम कथा	पाठ ;1-8द्व
हिंदी व्याकरण एवं रचना	पाठ 1,5,7,11,19,17
	पर्यायवाची ;11-25द्व
	विलोम ;11-25द्व
	अनेकार्थी;8-14द्व
	श्रुतिसम भिन्नार्थक ;9-18द्व
	अनेक शब्दों के लिए एक शब्द ;11-20द्व
	मुहावरे ;1-12द्व
	पत्रा लेखन ;औपचारिक, अनौपचारिकद्व, अनुच्छेद लेखन, अपठित गद्यांश, पद्यांश

PUNJABI

ਸੱਜਰੀ ਸਵੇਰ੍ਹ4	ਪਾਠ : 1 ਤੋਂ 9 (ਕਘਫਕਬਵ ;5)
ਵਿਆਕਰਨ	ਪਾਠ : 1,2,3,4,7,8,12 (1 ਵਰ 30), 13, (1 ਵਰ 30), 22
	ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ, ਗੈਰ ਰੱਸਮੀ ਪੱਤਰ, ਲੇਖ ਰਚਨਾ

Periodic Assessment I

ਜਿਹੀ ਸਵੇਰ
ਵਿਆਕਰਨ

ਪਾਠ : 1,2

ਪਾਠ : 1,12 ਲਿੰਗ (1 ਵਰ 30), 13 ਵਚਨ (1 ਵਰ 30), 22
ਅਣਡਿੱਠਾ ਪੈਰਾ, ਗੈਰ ਰੱਸਮੀ ਪੱਤਰ

Term I Assessment

Entire Syllabus

FRENCH

Enchante-2 (Methode)

Lessons- 0 to 5

Enchante-2 (Cahier d' exercices)

Lessons- 0 to 5

Periodic Assessment I

Enchante-2 (Methode)

Lessons- 0 and 1

Enchante-2 (Cahier d' exercices)

Lessons- 0 and 1

Term I Assessment

Entire Syllabus

GENERAL KNOWLEDGE

Term I Assessment

Lessons 2,3,6,8,12, Current Affairs

VALUE EDUCATION

The following value based movies from School Cinema will be shown

1) *My Daddy Strongest*

2) *Monster*

3) *Invasion*

4) *Dedh Footiya*

5) *Graveyard*

Follow up activities, worksheets and discussions based on the movies shown

ART AND CRAFT

1. Name Decoration
2. Fruit Composition
3. Cartoon Drawing
4. Independence Day/ Rakhi Activity
5. Land Scape / Dusshehra Activity

DANCE

1. Bhangra
2. Dance on Patriotic Numbers
3. Hip-Hop

FESTIVALS

- a. Awareness about the main festivals of the Summer Season like Baisakhi , Mother's Day, Raksha Bandhan, Independence Day and other important days falling during the Unit
- b. Significance of these festivals /days and how they are celebrated
- c. Worksheets based on these festivals/days

Role play and Dramatization

HYGIENE AND NUTRITION

- a. To develop awareness about healthy eating habits.
- b. To encourage and inculcate good food habits through 'Friday Special' and 'Fruit Break' activity.
- c. Table Manners

d. Personal Grooming

CO-CURRICULAR ACTIVITIES

Participation in Activity clubs and other activities as and when organised in school.

Subject to change depending upon the prevalent circumstances.

Term I (100 marks) (per subject) (1 st half of the session) 20 marks Periodic Assessment + 80 marks for Half Yearly Exam		Term II (100 marks) (per subject) (2 nd half of the session) 20 marks Periodic Assessment + 80 marks for Yearly Exam	
PA 20 marks	Half Yearly Exam (Term I Assessment)	PA 20 marks	Yearly Exam (Term II Assessment)
<ul style="list-style-type: none"> • Periodic Test (10 marks weightage) • Note Book Submission (5 marks) • Subject Enrichment (5 marks) <p>* <i>Subject Enrichment activities include Speaking & Listening Activities for Languages, Maths Lab Activities, Map Work & Project in Social Science and Activities in Science.</i></p>	<ul style="list-style-type: none"> • Written exams (80 marks) with full term syllabus. 	<ul style="list-style-type: none"> • Periodic Test (10 marks weightage) • Note Book Submission (5 marks) • Subject Enrichment (5 marks) 	<ul style="list-style-type: none"> • Written exams (80 marks) with syllabus covered as below : <p>Class VI : 10 % of 1st term covering significant topics + entire syllabus of 2nd term</p> <p>Class VII : 20 % of 1st term covering significant topics + entire syllabus of 2nd term</p> <p>Class VIII : 30 % of 1st term covering significant topics + entire syllabus of 2nd term</p>
<i>Subject Enrichment Activities would be carried out throughout each term and evaluated at the term end.</i>			

Grading Scale for Scholastic Areas (Classes VI-VIII)			
Marks Range	Grade	Marks Range	Grade
91-100	A1	51-60	C1
81-90	A2	41-50	C2
71-80	B1	33-40	D
61-70	B2	32 & below	E (Needs improvement)

The Assessment Pattern and the Result Formula are subject to change in case of any fresh guidelines from CBSE.



Syllabus
April – September 2022
Semester-I
Class - VII



ENGLISH

Literature	Lessons-1,2,3,6
Supplementary Reader	Nicholas Nickleby by Charles Dickens Poem : A Boat Beneath the Sunny Sky Poem- Indian Weavers
Grammar	Tenses, Adjectives, Conjunctions Prepositions, Error Correction (Integrated Grammar)
Writing Skills	Email, Notice, Story Writing Informal Letter Writing
Periodic Assessment I	
Literature	Lessons-1,2 Poem : A Boat Beneath the Sunny Sky
Grammar	Tenses, Conjunction
Writing Skills	Notice, Informal Letter Writing
Term I Assessment	Entire Syllabus

SOCIAL SCIENCE

Geography	Lessons 11,12,13,14
History	Lessons 2,3,4
Civics	Lessons 20,21,22
Periodic Assessment I	
Geography	Lessons 11,12,
History	Lesson 2
Civics	Lesson 20
Term I Assessment	
Geography	Lessons 12,13,14
Civics	Lessons 20,21,22
History	Lessons 2,3,4

MATHEMATICS

	Lessons 1,2,3,4,9,12,13 Related Maths Lab activities
Periodic Assessment I	Lessons 1,2
Term I Assessment	Entire Syllabus 1,2,3,4,9,12,13

SCIENCE

	Lessons 1, 2,3,4,7,11,13,18 Robotics Lab activities
Periodic Assessment I	Lessons 1, 2,3
Term I Assessment	Entire Syllabus

COMPUTER

Lessons 1,2,3,9,10

Term I Assessment

Theory	Lessons 1,2,9,10
Practical	Lessons 2,3,9

HINDI

वसंत	पाठ 1,3,4,5,7,9,10
बाल महाभारत कथा	पाठ 1 से 26
हिंदी व्याकरण तथा रचना	पाठ 1,2,7,8,9,10
	पाठ-5 पर्यायवाची शब्द ;1-25द्ध
	विलोम शब्द ;1-50द्ध
	श्रुतिसम-भिन्नार्थक शब्द ;1-22द्ध
	अनेक शब्दों के लिए एक शब्द ;1-25द्ध
	अनेकार्थक शब्द ;1-20द्ध
	पाठ 18 मुहावरे ;1-20द्ध
	अपठित गद्यांश, पद्यांश, अनुच्छेद, पत्रा ;औपचारिक एवं अनौपचारिकद्ध

Periodic Assessment –I

वसंत	पाठ 1,3
बाल महाभारत कथा	पाठ 1 से 13
हिंदी व्याकरण तथा रचना	पाठ 1,2
	पाठ 5 पर्यायवाची शब्द ;1-12द्ध
	विलोम शब्द ;1-25द्ध,
	श्रुतिसम-भिन्नार्थक शब्द ;1-10द्ध
	अनेकार्थक शब्द ;1-10द्ध
	अनेक शब्दों के लिए एक शब्द ;1-10द्ध
	औपचारिक एवं अनौपचारिक पत्रा, अपठित गद्यांश-पद्यांश

Term I Assessment

वसंत	मदजपतमैलससंइने
बाल महाभारत कथा	पाठ 14 से 26
हिंदी व्याकरण तथा रचना	पाठ 1,2,7,8,9,10
	पाठ-5 पर्यायवाची शब्द ;13-25द्ध
	विलोम शब्द ;26-50द्ध
	श्रुतिसम-भिन्नार्थक शब्द ;11-22द्ध
	अनेक शब्दों के लिए एक शब्द ;11-25द्ध
	अनेकार्थक शब्द ;11-20द्ध
	पाठ 18 मुहावरे ;1-20द्ध
	अपठित गद्यांश, पद्यांश, अनुच्छेद, पत्रा ;औपचारिक एवं अनौपचारिकद्ध

FRENCH

Enchante (Méthode) (vol -3)	Lessons- 0 to 5
Enchante (Cahier d' exercices) (vol-3)	Extra work done in class
	Lessons- 0 to 5

Periodic Assessment I

Enchante (methode)

(vol -3) Lessons- 0 and 1
Enchante Extra work done in class
(Cahier d' exercices)
(vol-3) Lessons- 0 and 1

Term I Assessment

Entire Syllabus

PUNJABI

ਸੱਜਰੀ ਸਵੇਰ੍ਹ5 ਪਾਠ - 1,3,4,5,6,8,9,11
ਅਮਰ ਪੰਜਾਬੀ ਭਾਖਾ ਤੇ ਪਾਠ -1, 2, 3, 4,5, 6,7,9, 10, 16 (125) , ਲੇਖ, ਪੱਤਰ (ਗੈਰ
ਵਿਆਕਰਨ ਰਚਨਾ7 ਰਸਮੀ) ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ

Periodic Assessment I

ਸੱਜਰੀ ਸਵੇਰ੍ਹ5 ਪਾਠ - 1, 3
ਅਮਰ ਪੰਜਾਬੀ ਭਾਖਾ ਤੇ ਪਾਠ1,5 (140 ਲਿੰਗ)
ਵਿਆਕਰਨ ਰਚਨਾ7 16 ਬਹੁਤੇ ਖਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਖਬਦ (125)
ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ, ਗੈਰ ਰਸਮੀ ਪੱਤਰ

Term I Assessment

Entire Syllabus

GENERAL KNOWLEDGE

Term I Assessment Lessons 1,3,9,10 and 13, Current Affairs

VALUE EDUCATION

The following value based movies from School Cinema will be shown

The Gift

All is Well

Gunghroo

Let's talk Puberty (Male) Female

Follow up activities, worksheets and discussions based on the movies shown

ART & CRAFT

1. Name Decoration
2. Fruit Composition
3. Cartoon Drawing
4. Independence Day/Rakhi Activity
5. Landscape/Dussehra Activity

DANCE

1. Contemporary
2. Free Style
3. Bhangra

FESTIVALS

- a. Awareness about the main festivals of the Summer Season like Baisakhi , Mother's Day, Raksha Bandhan, Independence Day and other important days falling during the Unit
- b. Significance of these festivals /days and how they are celebrated
- c. Worksheets based on these festivals/days

Role play and Dramatization

HYGIENE AND NUTRITION

- a. To develop awareness about healthy eating habits.

- b. To encourage and inculcate good food habits through 'Friday Special' and 'Fruit Break' activity.
- c. Table Manners
- d. Personal Grooming

CO-CURRICULAR ACTIVITIES

Participation in Activity clubs and other activities as and when organised in school.

Subject to change depending upon the prevailing circumstances.

Term I (100 marks) (per subject) (1 st half of the session) 20 marks Periodic Assessment + 80 marks for Half Yearly Exam		Term II (100 marks) (per subject) (2 nd half of the session) 20 marks Periodic Assessment + 80 marks for Yearly Exam	
PA 20 marks <ul style="list-style-type: none"> • Periodic Test (10 marks weightage) • Note Book Submission (5 marks) • Subject Enrichment (5 marks) <p><i>* Subject Enrichment activities include Speaking & Listening Activities for Languages, Maths Lab Activities, Map Work & Project in Social Science and Activities in Science.</i></p>	Half Yearly Exam (Term I Assessment) <ul style="list-style-type: none"> • Written exams (80 marks) with full term syllabus. 	PA 20 marks <ul style="list-style-type: none"> • Periodic Test (10 marks weightage) • Note Book Submission (5 marks) • Subject Enrichment (5 marks) 	Yearly Exam (Term II Assessment) <ul style="list-style-type: none"> • Written exams (80 marks) with syllabus covered as below : Class VI : 10 % of 1st term covering significant topics + entire syllabus of 2nd term Class VII : 20 % of 1st term covering significant topics + entire syllabus of 2nd term Class VIII : 30 % of 1st term covering significant topics + entire syllabus of 2nd term
<p><i>Subject Enrichment Activities would be carried out throughout each term and evaluated at the term end.</i></p>			

Grading Scale for Scholastic Areas (Classes VI-VIII)

Marks Range	Grade	Marks Range	Grade
91-100	A1	51-60	C1
81-90	A2	41-50	C2
71-80	B1	33-40	D
61-70	B2	32 & below	E (Needs improvement)

The Assessment Pattern and the Result Formula are subject to change in case of any fresh guidelines from CBSE.



Syllabus
April – September 2022
Semester-I
Class - VIII



ENGLISH

Literature	L-1, 2, 3, 4 and 6 Poem – The Power of Music Poem - Home they brought her warrior Poem – Ozymandias
Supplementary Reader	The Magicians of Madh
Grammar	Modals, Determiners, Tenses, Verbs, Conjunctions, Voice
Writing Skills	Notice, Informal Letter, Article and Story Writing
Periodic Assessment I	
Literature	L-1, 2 and Poem-The Power of Music
Grammar	Conjunctions, Determiners,
Writing Skills	Informal Letter, Notice Writing
Term I Assessment	Entire Syllabus

SOCIAL STUDIES

Geography	L-11,12,13,14
History	L-2,3,5,7
Civics	L-20,21,22
Periodic Assessment I	
Geography	L-11,12
History	L-2
Civics	L-20
Term I Assessment	
Geography	L-12,13,14
History	L-3,5,7
Civics	L-20,21,22

MATHEMATICS

	L -1,2,3,9,12,13,14 Related Maths Lab activities
Periodic Assessment I	
	L-1, L-2 (Ex- 2.1 to 2.3)
Term I Assessment	Entire Syllabus
Math Lab Activities.	
1. To find the number of diagonals of a quadrilateral	
2. To factorise a quadratic trinomial	

SCIENCE

	L-1,2,3,4,6,10,11,16,18 Robotics Lab activities
Periodic Assessment-I	
	L-1,3 and 10
Term I Assessment	Entire Syllabus

COMPUTER

	L-1,2,3,4,7
Term I Assessment	
Theory	L- 1,2,4,7
Practical	L- 2,3,7

HINDI

वसंत	पाठ 2,3,5,6,8,9,10
बुद्ध चरित	पाठ 1,2
व्याकरण	पाठ 1, 2, 6, 7, 9 पाठ 5, पर्यायवाची शब्द ;1-30द्ध विपरीतार्थक शब्द ;आदि से आधुनिकद्ध अनेक शब्दों के लिए एक शब्द ;1-37द्ध अनेकार्थक शब्द ;1-35द्ध श्रुतिसम-भिन्नार्थक शब्द ;1-20द्ध पाठ 22 मुहावरे - ;1-20द्ध पाठ-8 केवल कारक अपठित गद्यांश, पद्यांश, अनुच्छेद, अनौपचारिक तथा औपचारिक पत्रा

Periodic Assessment-I

वसंत	पाठ 2,3,9
व्याकरण	1, 2 पाठ 5 पर्यायवाची शब्द ;1-16द्ध विपरीतार्थक शब्द ;आदि से उग्रद्ध अनेकार्थक शब्द ;1-14द्ध श्रुतिसम-भिन्नार्थक शब्द ;1-8द्ध अनेक शब्दों के लिए एक शब्द ;1-15द्ध पाठ-22 मुहावरे ;1-8द्ध, औपचारिक एवं अनौपचारिक पत्रा अपठित गद्यांश, पद्यांश

Term I Assessment

वसंत	मदजपतमैलससंज्ञने
बुद्ध चरित	पाठ 1,2
व्याकरण	1, 2, 6, 7, 9 पाठ 5 पर्यायवाची शब्द ;17-30द्ध विपरीतार्थक शब्द ;उच्चतम से आधुनिकद्ध अनेक शब्दों के लिए एक शब्द-;16-37द्ध श्रुतिसम भिन्नार्थक शब्द - ;9-20द्ध अनेकार्थक शब्द ;15-35द्ध पाठ 8 केवल कारक पाठ 22 मुहावरे ;9-20द्ध अपठित गद्यांश, अपठित पद्यांश, औपचारिक और अनौपचारिक पत्रा, अनुच्छेद

FRENCH

Enchante-(4) (méthode)	L-0 to 5 and extra work done in class
Enchante-4 (cahier d'exercices)	L-0 to 5

Periodic Assessment-I

Enchante-(4) (méthode)	L- 0 and 1 and extra work done in class
Enchante-4 (cahier d'exercices)	L- 0 and 1 and extra work done in class

Term I Assessment

Entire Syllabus

PUNJABI

ਸੱਜਰੀ ਸਵੇਰ 6 ਪੰਜਾਬੀ ਪਾਠ 1,2,3, 6,7,8,9,10,13,16
ਅਮਰ ਪੰਜਾਬੀ ਭਾਖਾ ਅਤੇ 1,2,3,4,5, 7,8,9,10, 22 (ਬਹੁਤੇ ਖਬਦਾਂ ਦੀ ਥਾਂ ਤੇ ਇਕ
ਵਿਆਕਰਨ ਰਚਨਾ 8 ਖਬਦ (130), ਅਣਡਿੱਠਾ ਪੈਰੂਾ, ਲੇਖ ਰਚਨਾ
ਪੱਤਰਚਨਾ (ਗੈਰ ਰਸਮੀਂ)

Periodic Assessment-I

ਪੰਜਾਬੀ ਸੱਜਰੀ ਸਵੇਰ ਪਾਠ 1,2,3

ਪਾਠਪੁਸਤਕ(6)

ਅਮਰ ਪੰਜਾਬੀ ਭਾਖਾ ਅਤੇ 1,2,5,8 ਪੱਤਰ (ਗੈਰ ਰਸਮੀਂ), ਅਣਡਿੱਠਾ ਪੈਰੂਾ
ਵਿਆਕਰਨ ਰਚਨਾ 8

Term I Assessment

Entire Syllabus

GENERAL KNOWLEDGE

Term I Assessment

L – 1,2,5,6, and 8, Current Affairs

VALUE EDUCATION

The following Value based movies from School Cinema will be shown

Checkmate

The Hi-Fives

Man of the Match

Toppers

Follow up activities, worksheets and discussions based on the movies shown.

ART & CRAFT

1. Name Decoration
2. Fruit Composition
3. Cartoon Drawing
4. Independence Day/Rakhi Activity
5. Landscape/Dussehra Activity

DANCE

1. Contemporary
2. Free Style
3. Bhangra

FESTIVALS

- a. Awareness about the main festivals of the Summer Season like Baisakhi , Mother's Day, Raksha Bandhan, Independence Day and other important days falling during the Unit
- b. Significance of these festivals /days and how they are celebrated
- c. Worksheets based on these festivals/days

Role play and Dramatization

HYGIENE AND NUTRITION

- a. To develop awareness about healthy eating habits.
- b. To encourage and inculcate good food habits through 'Friday Special' and 'Fruit Break' activity.
- c. Table Manners
- d. Personal Grooming

CO-CURRICULAR ACTIVITIES

Participation in Activity clubs and other activities as and when organised in school.

Subject to change depending upon the prevailing circumstances.

Term I (100 marks) (per subject) (1 st half of the session) 20 marks Periodic Assessment + 80 marks for Half Yearly Exam		Term II (100 marks) (per subject) (2 nd half of the session) 20 marks Periodic Assessment + 80 marks for Yearly Exam	
PA 20 marks <ul style="list-style-type: none"> • Periodic Test (10 marks weightage) • Note Book Submission (5 marks) • Subject Enrichment (5 marks) <p>* <i>Subject Enrichment activities include Speaking & Listening Activities for Languages, Maths Lab Activities, Map Work & Project in Social Science and Activities in Science.</i></p>	Half Yearly Exam (Term-I Assessment) <ul style="list-style-type: none"> • Written exams (80 marks) with full term syllabus. 	PA 20 marks <ul style="list-style-type: none"> • Periodic Test (10 marks weightage) • Note Book Submission (5 marks) • Subject Enrichment (5 marks) 	Yearly Exam (Term-II Assessment) <ul style="list-style-type: none"> • Written exams (80 marks) with syllabus covered as below : <p>Class VI : 10 % of 1st term covering significant topics + entire syllabus of 2nd term</p> <p>Class VII : 20 % of 1st term covering significant topics + entire syllabus of 2nd term</p> <p>Class VIII : 30 % of 1st term covering significant topics + entire syllabus of 2nd term</p>
<p><i>Subject Enrichment Activities would be carried out throughout each term and evaluated at the term end.</i></p>			

Grading Scale for Scholastic Areas (Classes VI-VIII)			
Marks Range	Grade	Marks Range	Grade
91-100	A1	51-60	C1
81-90	A2	41-50	C2
71-80	B1	33-40	D
61-70	B2	32 & below	E (Needs improvement)

The Assessment Pattern and the Result Formula are subject to change in case of any fresh guidelines from CBSE.



Revised Syllabus

April to September 2022

Class IX



Dear Parents,
Please note the revised syllabus as per the fresh CBSE guidelines.

Principal

ENGLISH

Periodic Assessment 1

Beehive (Literature Reader)

Prose Lessons-1, 2

Poetry Poem - 1, 2

Moments (Supplementary Reader)

Lessons 1, 2, 3

Reading Skills Comprehension

Writing Skills Factual Description (Person, Place)

Grammar Tenses, Modals, Integrated Grammar

Periodic Assessment 2

Beehive (Literature Reader)

Prose Lessons – 1, 2, 3, 4, 5, 6

Poetry Poems – 1, 2, 3, 4, 5

Moments (Supplementary Reader)

Lessons – 1, 2, 3, 4, 5, 7

Reading Skills Comprehension

Writing Skills

Factual Description (Person, Place, Event), Diary Entry

Grammar

Tenses, Determiners, Modals, Subject Verb Concord,
Reported Speech (Command and Requests, Statements, Questions),
Integrated Grammar

MATHEMATICS

Periodic Assessment 1

Lessons - 1, 3, 4

Related Lab Activities

Periodic Assessment 2

Lessons – 1, 3, 4, 5, 6, 7, 8, 14

Related Lab Activities

SCIENCE

Periodic Assessment 1

Biology	Lessons - 5
Chemistry	Lesson - 2 (excluding pages 19 to 23)
Physics	Lesson-8
	Lab related activities

Periodic Assessment 2

Biology	Lessons - 5, 6
Chemistry	Lessons - 1, 2 (excluding pages 19 to 23)
Physics	Lessons - 8, 9, 10 (half)
	Lab related activities

SOCIAL SCIENCE

Periodic Assessment 1

History	Lesson-1 & Related Map Work
Geography	Lesson-1 & Related Map Work
Democratic Politics	Lesson-1
Economics	Lesson-1

Periodic Assessment 2

History	Lessons-1, 2, 3 & Related Map Work
Geography	Lessons-1, 2, 3 & Related Map Work
Democratic Politics	Lessons -1, 2, 3
Economics	Lessons - 1, 2

HINDI

Periodic Assessment 1

संचयन	पाठ-1
स्पर्श	
गद्य	पाठ-1, 2
काव्य	पाठ-7
व्याकरण	शब्द और पद, अनुस्वार-अनुनासिक, उपसर्ग प्रत्यय, अपठित गद्यांश
लेखन	अनौपचारिक पत्रा, संवाद लेखन

Periodic Assessment 2

संचयन	पाठ-1, 2, 3
स्पर्श	
गद्य	पाठ-1, 2, 3, 4
काव्य	पाठ-7, 8, 11
व्याकरण	शब्द और पद, अनुस्वार-अनुनासिक, उपसर्ग-प्रत्यय, स्वर संधि, विराम चिह्न अर्थ

ਕੀ ਦ੍ਰਿਸ਼ਟਿ ਸੇ ਵਾਕਯ-ਮੇਦ, ਅਪਠਿਤ ਗਘਾਂਸ਼
ਲੇਖਨ ਅਨੁਚਛੇਦ ਲੇਖਨ, ਸੰਵਾਦ ਲੇਖਨ, ਚਿਤ੍ਰਾ ਵਰਨਨ, ਅਨੌਪਚਾਰਿਕ ਪਤ੍ਰਾ

FRENCH

Periodic Assessment 1

Entre Jeune Lessons -1, 2 and all the extra work done
Cahier d'exercices Lessons -1, 2 and all the extra work done

Periodic Assessment 2

Entre Jeune Lessons -1, 2, 3, 4, 5, 6 and all the extra work done
Cahier d'exercices Lessons -1, 2, 3, 4, 5, 6 and all the extra work done

PUNJABI

Periodic Assessment 1

ਸਾਹਿਤ ਮਾਲਾ9

(ਕਾਵਿਰਚਨਾ) ਵਿਸਾਖੀ ਦਾ ਮੇਲਾ
(ਵਾਰਤਕ) ਵਹਿਮੀ ਤਾਇਆ

ਵੰਨਗੀ9

(ਕਹਾਣੀ) ਜਨਮਦਿਨ

ਵਿਆਕਰਨ

ਵਿਰੋਧੀ ਖਬਦ, ਮੁਹਾਵਰੇ (ਓ ਅਤੇ ਅ ਵਾਲੇ), ਅਣਡਿੱਠਾ ਪੈਰਾ, ਪੱਤਰ ਰਚਨਾ (ਨਿੱਜੀ)

Periodic Assessment 2

ਸਾਹਿਤ ਮਾਲਾ9

(ਕਾਵਿਰਚਨਾਵਾਂ) ਵਿਸਾਖੀ ਦਾ ਮੇਲਾ, ਸਮਾਂ, ਮੈਂ ਪੰਜਾਬੀ
(ਵਾਰਤਕ) ਵਹਿਮੀ ਤਾਇਆ, ਮੁੜ ਵੇਖਿਆ ਪਿੰਡ, ਖੁਠੀਆਂ ਆਪੇ ਨਹੀਂ ਆਉਂਦੀਆਂ

ਵੰਨਗੀ9

(ਕਹਾਣੀ) ਜਨਮ ਦਿਨ, ਸਾਂਝੀ ਕੰਧ
(ਇਕਾਂਗੀ) ਮੌਨਧਾਰੀ

ਵਿਆਕਰਨ

ਵਿਰੋਧੀ ਖਬਦ, ਮੁਹਾਵਰੇ (ਓ, ਅ ਵਾਲੇ), ਲਿੰਗ, ਵਿਸਮਿਕ, ਖਬਦ ਉੱਧੀ, ਪੱਤਰ
ਰਚਨਾ (ਨਿੱਜੀ ਤੇ ਸ਼ਬਦ-ਗਣਨਾ, ਬ/ਯ ਚੁਠੀ, ਨਫਲੁਏਕ ਗ?ਕ, ਨਫਲੁਏਕ

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ੴ ਸਿਹ

IT (Vocational)

Periodic Assessment 1

Part A Introduction to IT & ITES Industry
Digital Presentation

Periodic Assessment 2

Part A Communication Skills, Self Management Skills
Part B Introduction to IT and ITES Industry
Digital Documentation, Digital Presentation, Data Entry and Keyboarding Skills

ASSESSMENT PATTERN AND RESULT FORMULA

Total 100 marks (per subject) Full Syllabus			
<p>80 Marks : Only one year end Internal Final Exam for class IX Only one year end External Board Exam for class X</p> <p>Please note :</p> <ul style="list-style-type: none"> Student has to secure minimum 33% marks out of 80 in each subject. Students failing in class IX Final Exam would not be promoted to Class X under any circumstances. 	<p>20 Marks (Internal Assessment) Student has to secure minimum 33% marks out of overall 20 in each subject</p>		
	<p>Periodic Assessment (5 Marks weightage) <i>In an academic year, there will be 4 written Periodic Assessments in each subject with cumulative syllabus.</i></p> <p>Multiple Assessment (5 Marks weightage) <i>Multiple and diverse techniques (Observations, Oral Test, individual or group work, class discussion, field-work etc.)</i></p>	<p>Portfolio (5 Marks) <i>This will cover :</i></p> <ul style="list-style-type: none"> Home and Class Assignments Creative Work Achievements Special Mention Regularity and Punctuality 	<p>Subject Enrichment Activity (5 Marks) Subject Enrichment activities include</p> <ul style="list-style-type: none"> Speaking and Listening Skills for Language 1 and 2 Maths Lab Practicals Map Work and Project in Social Science Practical Lab Work in Science.

Grading Scale for Scholastic Areas (Class IX)

Marks Range	Grade	Marks Range	Grade
91-100	A1	51-60	C1
81-90	A2	41-50	C2
71-80	B1	33-40	D
61-70	B2	32 & below	E (Fail)



Revised Syllabus

April to September 2022

Class X



Dear Parents,
Please note the revised syllabus as per the fresh CBSE guidelines.
Principal

ENGLISH

Periodic Assessment 1

First Flight (Literature Reader)

Prose

Lessons - 1, 2, 3

Poetry

Poems – 1, 2, 3

Footprints without Feet (Supplementary Reader)

Lessons - 1, 2, 5

Reading Skills

Comprehension (Unseen Passage)

Writing Skills

Formal Letters (Letter of Enquiry, Letter for Placing an order)

Grammar

Determiners, Tenses, Modals, Integrated Grammar

Periodic Assessment 2

First Flight (Literature Reader)

Prose

Lessons – 1, 2, 3, 4, 7, 9, 11

Poetry

Poems – 1, 2, 3, 5, 6, 8, 10

Footprints without Feet (Supplementary Reader)

Lessons – 1, 2, 3, 5, 6, 7, 9

Reading Skills

Comprehension (Unseen Passage)

Writing Skills

Formal Letters (Letter of Enquiry, Letter for Placing an Order, Letter of Complaint, Letter to the Editor)

Grammar

Determiners, Tenses, Modals, Subject-Verb Concord, Reported Speech (Commands, Requests, Questions and Statements) Integrated Grammar

MATHEMATICS

Periodic Assessment 1

Lessons - 2, 3 & Related Lab Activities

Periodic Assessment 2

Lessons – 1, 2, 3, 6, 7, 8, 12, 15 & Related Lab Activities

SCIENCE

Periodic Assessment 1

Biology	Lesson - 6(half)
Chemistry	Lesson - 1
Physics	Lesson - 10 (till pg 175) Lab related activities

Periodic Assessment 2

Biology	Lessons - 6, 8, 9
Chemistry	Lessons - 1, 2, 3
Physics	Lessons - 10, 11 Lab related activities

SOCIAL SCIENCE

Periodic Assessment 1

History	Lesson - 1
Geography	Lesson - 1, 2 & Related Map Work
Political Science	Lesson - 1
Economics	Lesson - 1

Periodic Assessment 2

History	Lessons - 1, 2, 3 & Related Map Work
Geography	Lessons - 1, 2, 3, 4, 5 & Related Map work
Political Science	Lessons - 1, 2, 4
Economics	Lessons - 1, 2

HINDI

Periodic Assessment 1

संचयन	पाठ-1
स्पर्श	
गद्य	पाठ-1
पद्य	पाठ-1 और पाठ-2
व्याकरण	रचना के आधार पर वाक्य भेद, पदबंध, मुहावरे ;पाठ संबंधित व कक्षा स्तरानुसारद्ध अपठित गद्यांश
लेखन	औपचारिक पत्रा

Periodic Assessment 2

संचयन स्पर्श	पाठ-1, 2
गद्य	पाठ-1, 2, 3, 4
पद्य	पाठ-1, 2, 4, 5 और 7
व्याकरण लेखन	रचना के आधार पर वाक्य भेद, पदबंध, समास, मुहावरे, अपठित गद्यांश अनुच्छेद, सूचना, औपचारिक पत्र, विज्ञापन, लघु कथा

FRENCH

Periodic Assessment 1

Entre Jeune	Lessons - 1, 2 and all the extra work done
Cahier d'exercices	Lessons - 1, 2 and all the extra work done

Periodic Assessment 2

Entre Jeune	Lessons - 1, 2, 3, 4, 5, 6 and all the extra work done
Cahier d'exercices	Lessons - 1, 2, 3, 4, 5, 6 and all the extra work done

PUNJABI

Periodic Assessment 1

ਸਾਹਿਤ ਮਾਲ੍ਹ 10 ਕਾਵਿਰਚਨਾ ਵਾਰਤਕ	ਸੋ ਕਿਉ ਮੰਦਾ ਆਖੀਐ ਘਰ ਦਾ ਪਿਆਰ
ਵੰਨਗੀ 10 ਕਹਾਣੀ	ਕੁਲਫੀ
ਵਿਆਕਰਨ	ਸਮਾਸੀ ਖਬਦ, ਬਹੁਅਰਥਕ ਖਬਦ, ਮੁਹਾਵਰੇ (ਕ ਅਤੇ ਖ ਵਾਲੇ), ਅਣਡਿੱਠਾ ਪੈਰਾ, ਪੱਤਰ ਰਚਨਾ (ਨਿੱਜੀ)

Periodic Assessment 2

ਸਾਹਿਤ ਮਾਲ੍ਹ 10 ਕਾਵਿਰਚਨਾਵਾਂ ਮਾਤਾ, ਵਾਰਤਕ	ਸੋ ਕਿਉ ਮੰਦਾ ਆਖੀਐ, ਕਿਰਪਾ ਕਰਕੇ ਬਖਭ ਲੈਹੁ, ਤੂੰ ਮੇਰਾ ਪਿਤਾ ਤੂੰ ਹੈ ਮੇਰਾ ਸਤਿਗੁਰੂ ਨਾਨਕ ਪ੍ਰਗਟਿਆ ਘਰ ਦਾ ਪਿਆਰ, ਬੋਲੀ, ਪ੍ਰਾਰਥਨਾ
ਵੰਨਗੀ 10	

ਕਹਾਣੀਆਂ ਇਕਾਂਗੀ ਵਿਆਕਰਨ	ਕੁਲਫੀ, ਅੰਗ੍ਰੇਜ਼ੀ ੭੮ਰਨਾਮਾ ਸਮਾਸੀ ਖਬਰ, ਬਹੁਅਰਥਕ ਖਬਰ, ਕਿਰਿਆਵਿਖੇਪਣ, ਮੁਹਾਵਰੇ (ਕ,ਖ,ਗ ਤੇ ਘ ਵਾਲੇ) ਪੱਤਰ ਰਚਨਾ (ਨਿੱਜੀ ਤੇ ਬਿਨੈਪੱਤਰ), ਲੇਖ ਰਚਨਾ, ਅਣਡਿੱਠਾ ਪੈਰਾ, ਅਣਡਿੱਠੀ ਕਾਵਿ ਟੁਕੜੀ)
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IT (Vocational)

Periodic Assessment 1

Part A	Communication Skills
Part B	Digital Documentation

Periodic Assessment 2

Part A	Communication Skills, Self Management Skills, ICT Skills, Entrepreneurial Skills
Part B	Digital Documentation, DBMS

ASSESSMENT PATTERN AND RESULT FORMULA

Total 100 marks (per subject) Full Syllabus			
80 Marks : Only one year end Internal Final Exam for class IX Only one year end External Board Exam for class X Please note : <ul style="list-style-type: none"> Student has to secure minimum 33% marks out of 80 in each subject. Students failing in class IX Final Exam would not be promoted to Class X under any circumstances. 	20 Marks (Internal Assessment) Student has to secure minimum 33% marks out of overall 20 in each subject		
	Periodic Assessment (5 Marks weightage) <i>In an academic year, there will be 4 written Periodic Assessments in each subject with cumulative syllabus.</i>	Portfolio (5 Marks) <i>This will cover :</i> <ul style="list-style-type: none"> Home and Class Assignments Creative Work Achievements Special Mention Regularity and Punctuality 	Subject Enrichment Activity (5 Marks) Subject Enrichment activities include <ul style="list-style-type: none"> Speaking and Listening Skills for Language 1 and 2 Maths Lab Practicals Map Work and Project in Social Science Practical Lab Work in Science.
	Multiple Assessment (5 Marks weightage) <i>Multiple and diverse techniques (Observations, Oral Test, individual or group work, class discussion, field-work etc.)</i>		

Grading Scale for Scholastic Areas (Class IX)

Marks Range	Grade	Marks Range	Grade
91-100	A1	51-60	C1
81-90	A2	41-50	C2
71-80	B1	33-40	D
61-70	B2	32 & below	E (Fail)



Syllabus

Class XI COMMERCE

Semester-1 (2022-2023)



ENGLISH

Term-1

Hornbill	(Literature Reader)
Prose	Lessons – 1, 2, 3, 5
Poetry	Poems – 1, 2
Snapshots	(Supplementary Reader)
	Lessons – 1, 2, 5, 7
Reading	Comprehension, Note making
Writing	Poster making, Advertisements
Grammar	Tenses, Clauses and Re-ordering of sentences (Gap filling/transformation of sentences.)

ECONOMICS

Term 1

Part A	Statistics for Economics
	Lessons – 1, 2, 3, 4, 5, 6
Part-B	Introductory Microeconomics
	Lessons – 1, 2, 3, 4

BUSINESS STUDIES

Term 1

Lessons – 1, 2, 3, 7

ACCOUNTANCY

Term 1

Lessons – 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13

PHYSICAL EDUCATION

Term-1

Lessons – 1, 2, 3, 4

MATHEMATICS

Term 1

Lessons - 1, 2, 3, 5, 6



Revised Syllabus
April to September 2022
Commerce
Class XII



Dear Parents,
Please note the revised syllabus as per the fresh CBSE guidelines.

Principal

ENGLISH

UNIT 1

Flamingo (Literature Reader)

Prose Lesson -1, 2

Poetry Poems - 1, 3, 4

Vistas (Supplementary Reader)

Lesson - 1, 2

Reading

Unseen passage (Factual/Descriptive/Literary)

Writing

Notice Writing, Letter to Editor

TERM 1

Flamingo (Literature Reader)

Prose Lessons -1, 2, 3, 4, 5

Poetry Poems -1, 3, 4, 6

Vistas (Supplementary Reader)

Lessons – 1, 2, 3, 4, 6

Reading

Unseen passage (Factual/Descriptive/Literary)

Writing

Notice Writing, Letter to Editor, Article Writing, Formal and Informal Invitations, Replies to Invitations, Letter of Application for a Job, Report Writing

ECONOMICS

UNIT 1

Macro Economics

Lessons - 5, 6, 10, 11, 12

TERM 1

Macro Economics

Lessons - 1, 2, 3, 4, 5, 6, 10, 11, 12

Indian Economy

Lessons - 1, 2, 3, 4, 6

ACCOUNTANCY

UNIT 1

Lessons - 2, 3, 4, 5 (Volume - 1)

TERM 1

Lessons - 2, 3, 4, 5 (Volume - 1)

Lessons - 1, 2, 4 (Volume - 3)

Lessons - 9, 10 (Volume - 2)

BUSINESS STUDIES

UNIT 1

Lessons - 1, 2, 3, 4

TERM 1

Lessons - 1, 2, 3, 4, 5, 6, 7, 8, 11

PHYSICAL EDUCATION

UNIT 1

Lessons - 1, 2, 3

TERM 1

Lessons - 1, 2, 3, 4, 5, 6, 7

MATHEMATICS

UNIT 1

Lessons - 1, 2

TERM 1

Lessons - 1, 2, 3, 4, 5, 6